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| 1. Record Nr.           | UNINA9910481261903321  |
| Autore                  | Godefroy Jacques <1587-1652.>  |
| Titolo                  | I. Gothofredi De interdicta Christianorum cum gentilibus communione epistola, deque pontificatu maximo, num Christiani imperatores eum aliquando gesserint . [[electronic resource]] |
| Pubbl/distr/stampa      | Geneva, : [s.n.], 1654   |
| Descrizione fisica      | Online resource (40 p)   |
| Lingua di pubblicazione | Latino   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Reproduction of original in Biblioteca Nazionale Centrale di Firenze.  |
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| 2. Record Nr.           | UNINA9910797634003321   |
| Titolo                  | Advanced business models in international higher education // edited by Jessica Lichy and Chris Birch   |
| Pubbl/distr/stampa      | Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015<br>©2015   |
| ISBN                    | 1-4438-8287-9   |
| Descrizione fisica      | 1 online resource (138 p.)  |
| Disciplina              | 338.43378   |
| Soggetti                | Education, Higher - Economic aspects  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters.  |
| Sommario/riassunto      | The future of higher education depends on how managers respond to the challenge of rising costs, changing labour markets and new technologies. More people will follow some form of education |

programme in the next couple of decades than did previously in all of human history. Most of the capacity to accommodate this demand will be created in the global online environment. The shift in what is currently 'valued' in higher education (towards a knowledge-based economy) is driving the need for new business models. As the pace of change accelerates, education providers need to redefine their strategy

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