1. Record Nr. UNINA9910481052603321 Autore Pinto Laura E. **Titolo** From discipline to culturally responsive engagement: 45 classroom management strategies / / Laura E. Pinto Thousand Oaks, California:,: Corwin,, 2016 Pubbl/distr/stampa **ISBN** 1-4522-8520-9 1-4522-8516-0 1-4522-8517-9 Descrizione fisica 1 online resource (232 p.) Disciplina 371.1024 Soggetti Classroom management Behavior modification Multicultural education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto ""FROM DISCIPLINE TO CULTURALLY RESPONSIVE ENGAGEMENT-FRONT COVER"": ""FROM DISCIPLINE TO CULTURALLY RESPONSIVE ENGAGEMENT""; ""CONTENTS""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHOR""; ""PART I: FOUNDATIONS OF CLASSROOM MANAGEMENTAND CULTURALLY RESPONSIVE PRACTICE": ""CHAPTER 1: REVISITING CLASSROOM MANAGEMENT WITH FRESH EYES""; ""CHAPTER 2: CULTURAL RESPONSIVENESS AS KEY TO CLASSROOM MANAGEMENT""; ""CHAPTER 3: THE CLASSROOM MANAGEMENT SPECTRUM""; ""PART II: 45 PRACTICAL STRATEGIES FOR CLASSROOM MANAGEMENT"" ""CHAPTER 4: COMFORTABLE LEARNING CRIBS: THE PHYSICAL ENVIRONMENT AND ROUTINES""""CHAPTER 5: HEREa€?S THE DEAL: LAYING OUT EXPECTATIONS AND RULES""; ""CHAPTER 6: EXCUSE ME? STRATEGIES FOR IMMEDIATE ACTIONS IN RESPONSE TO STUDENTS"": ""CHAPTER 7: LETa€?S SEE WHAT YOUa€?VE BEEN UP TO: TRACKING

STUDENT BEHAVIOR""; ""CHAPTER 8: PAY IT FORWARD: REWARDS SYSTEMS IN YOUR CLASSROOM""; ""CHAPTER 9: WELCOME MOM AND

DAD: ENHANCING PARENTa€?TEACHER COLLABORATION AND

COMMUNICATION""; ""CHAPTER 10: WHATa€?S THE BUZZ? STUDENTa€? TEACHER AND CLASSa€?TEACHER COMMUNICATION""
""CHAPTER 11: EVERYBODY IN! STRATEGIES FOR GROUP
COMMUNICATION AND ENGAGED LEARNING"""PART III: PROFESSIONAL
LEARNING COMMUNITIES""; ""CHAPTER 12: PROFESSIONAL LEARNING
COMMUNITY GUIDE TO CULTURALLY RESPONSIVE CLASSROOM
MANAGEMENT""; ""REFERENCES""; ""INDEX""

Sommario/riassunto

One of the biggest challenges teachers face is managing their classrooms on a day-to-day basis, and in the eyes of the general public, classroom management ranks as one of the most serious educational problems. NQTs consistently identify it as their most pressing concern during their early teaching years. This book provides a strategic plan to address this problem in an engaging and easy-to-implement way.