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Autore	Cherlin Gregory L. <1948->
Titolo	The classification of countable homogeneous directed graphs and countable homogeneous n-tournaments / / Gregory L. Cherlin
Pubbl/distr/stampa	Providence, Rhode Island : , : American Mathematical Society, , [1998] ©1998
ISBN	1-4704-0210-6
Descrizione fisica	1 online resource (183 p.)
Collana	Memoirs of the American Mathematical Society, , 0065-9266 ; ; number 621
Disciplina	510 s 511/.5
Soggetti	Directed graphs Tournaments (Graph theory) Model theory Ramsey theory Permutation groups Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	""Contents""; ""Introduction""; ""Chapter 1. Results and Open Problems""; ""1.1. Homogeneous structures""; ""1.2. A survey of work on homogeneous structures""; ""1.3. Amalgamation classes""; ""1.4. Languages, strong amalgamation, generincation, and Ramsey's theorem""; ""1.5. Classification theorems""; ""1.6. Open problems""; ""Chapter 2. Homogeneous 2-tournaments""; ""2.1. A catalog""; ""2.2. Restricted homogeneous 2-tournaments""; ""2.3. Sources and sinks""; ""2.4. Constrained 2-tournaments""; ""2.5. Unconstrained 2-tournaments""; ""Chapter 3. Homogeneous n-tournaments"" ""3.1. Introduction""""3.2. Hypercritical and small 3-tournaments""; ""3.3. The critical case""; ""3.4. Two embedding lemmas""; ""3.5. Polarized n-tournaments""; ""3.6. Embedding polarized 3-tournaments""; ""3.7. Some special cases""; ""3.8. The general case""; ""Chapter 4. Homogeneous symmetric graphs""; ""4.1. The theorem of Lachlan and Woodrow""; ""4.2. The main ingredients""; ""4.3. Structure

of the proof"; "4.4. Steps 7, 5, 8. Proof of the Main Theorems"; "4.5. Step 1, Proposition 10: adding K(2)"; "4.6. Step 1, Proposition 11: the operation H[sup(+)]"  
"7.5. Step 1. Proposition 24: P[sub(3)]""7.6. Step 1, Proposition 25: adding L(2)"; "7.7. Step 1, Proposition 26: the operations A±"; "7.8. Step 1, Propositions 27 and 28: some 1-types"; "Chapter 8. Theorems 7.6-7.9"; "8.1. Step 2. Theorems 7.6 and 7.7"; "8.2. Step 5. Theorem 7.9.T: extending a direct sum"; "8.3. Step 3. Theorem 7.8, 1-types over sums"; "8.4. Theorem 7.8, conclusion"; "Appendix: Examples for richer languages"; "Bibliography"; "Index of Notation"; "Index"; "A"; "B"; "C"; "D"; "E"; "F"; "G"; "H"; "I"; "J"; "K"; "L"; "M"; "N"  
"O"

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2. Record Nr.

Autore

UNINA9910457296003321

Titolo

Foster James C (James Carl)

Pubbl/distr/stampa

BONG HiTS 4 JESUS [[electronic resource] ] : a perfect constitutional storm in Alaska's capital / / James C. Foster

ISBN

Fairbanks, : University of Alaska Press, c2010

Descrizione fisica

1-60223-090-0

1 online resource (384 p.)

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Disciplina

342.7308/53

Soggetti

Freedom of speech - United States

High school students - Legal status, laws, etc - Alaska

High school students - Legal status, laws, etc - United States

High school students - Civil rights - Alaska

High school students - Civil rights - United States

Electronic books.

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Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Harmonic convergence in Juneau : (in)famous for fifteen minutes -- The tentative tinker rule -- From black armbands to colliding tubas -- A new century, a different court -- The Ninth Circuit weighs in -- No-so-brief battles, not such odd bedfellows -- "Up in smoke at the high

court" -- Five takes on a single event -- Lost opportunities and failure of imagination.

#### Sommario/riassunto

In January 2002, for the first time, the Olympic Torch Relay visited Alaska on its way to the Winter Games. When the relay runner and accompanying camera cars passed Juneau-Douglas High School, senior Joseph Frederick and several friends unfurled a fourteen-foot banner reading ""BONG HiTS 4 JESUS." An in-depth look at student rights within a public high school, this book chronicles the events that followed: Frederick's suspension, the subsequent suit against the school district, and, ultimately, the escalation of a local conflict into a federal case. Brought to life through interviews with th