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Altri autori (Persone)	VillaniSusan
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Nota di contenuto	Cover; Contents; Foreword; Preface; Appreciations; About the Author; Part I - Supporting New Teachers to Accelerate Their Effectiveness and Keep Them in the Profession; Chapter 1 - Addressing the Needs of New Teachers and Supporting Their Learning; Chapter 2 - A Closer Look at Mentoring; Chapter 3 - Factors to Consider While Thinking About Program Development; Part II - Charts of Program Highlights and Program Descriptions; Chapter 4 - District Programs; Chapter 5 - State Programs; Chapter 6 - Regional and National Efforts to Specifically Support New Mathematics and Science Teachers Chapter 7 - District and University Programs That Support New Special Education Teachers Chapter 8 - Collaboration Among Three Institutions to Support New Teachers; Part III - Now What?; Chapter 9 - Developing a Comprehensive Mentoring Program; Appendices; References and Bibliography
Sommario/riassunto	This updated edition presents 18 successful real-world programs, 5 factors for developing a comprehensive mentoring initiative, and new material for mentoring special education, math, and science teachers.

