Record Nr. UNINA9910481044603321 The SAGE handbook of African American education [[electronic **Titolo** resource] /] / Linda C. Tillman, editor Pubbl/distr/stampa Los Angeles, [Calif.];; London,: SAGE, 2009 **ISBN** 1-78268-874-9 1-4522-6183-0 1-4129-8278-2 Descrizione fisica 1 online resource (585 p.) Altri autori (Persone) TillmanLinda C Disciplina 371.82996073 Soggetti African Americans - Education African American teachers Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto COVER; CONTENTS; PREFACE; INTRODUCTION; SECTION I: THE EDUCATION OF BLACK FOLK: Historical Perspectives; INTRODUCTION; 1 - TO GAIN AND TO LOSE: The Loving School and the African American Struggle for Education in Columbus, Ohio, 1831-1882; 2 - AFRICAN AMERICAN EDUCATORS AND THE BLACK INTELLECTUAL TRADITION; 3 -"THEY ROSE OR FELL TOGETHER": African American Educators and Community Leadership, 1795-1954; 4 - THE HISTORY OF BLACK WOMEN GRADUATE STUDENTS, 1921-1948; 5 - CAUGHT BETWEEN A ROCKAND A HARD PLACE: The Dissolution of Black State Teachers Associations, 1954-1970 SECTION II: THE LANDSCAPE OF TEACHING AND LEARNING FOR AFRICAN AMERICANS IN U.S. SCHOOLINGINTRODUCTION; 6 - IDENTITY, AGENCY, AND CULTURE: Black Achievement and Educational Attainment; 7 - CULTURAL COMMUNITY PRACTICES AS URBAN CLASSROOM RESOURCES; 8 - PREPARING TEACHERS OF AFRICAN

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Sommario/riassunto

This handbook reflects historical and current perspectives on African Americans in secondary and post-secondary education. Its content promotes enquiry and development of questions, ideas and dialogues about critical practice, theory and research about African Americans in the US education system.