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Nota di contenuto	COVER; CONTENTS; INTRODUCTION; PART I: MULTIPLE LENSES OF DEMOCRATIC LEADERSHIP; 1 - A HISTORY OF PUBLIC SCHOOL LEADERSHIP; 2 - CULTURALLY RELEVANT LEADERSHIP FOR COMPLEX 21ST-CENTURY SCHOOL CONTEXTS; 3 - SOCIAL JUSTICE; 4 - DISTRIBUTED LEADERSHIP AND DEMOCRATIC COMMUNITY; PART II: MANAGEMENT, ORGANIZATION, AND LAW; 5 - THE PARADOX OF CHANGE IN PUBLIC SCHOOLING AND EDUCATION LEADERSHIP; 6 - PIVOTAL POINTS; 7 - THE SCHOOL SUPERINTENDENT; 8 - THE ROLE OF EDUCATION LAW IN LEADERSHIP PREPARATION PROGRAMS; PART III: EDUCATIONAL POLITICS AND POLICY 9 - CRITICAL POLICY/PRACTICE ARENAS PREDICTING 21ST-CENTURY CONFLICT 10 - EDUCATIONAL LEADERSHIP AND THE NEW ECONOMY; 11 - STANDARDS FOR EDUCATIONAL LEADERS; 12 - WILD PATIENCE; 13 - METANOIA IN EDUCATIONAL LEADERSHIP; PART IV: THEORIES OF LEADERSHIP; 14 - THE NATURE OF INQUIRY IN EDUCATIONAL LEADERSHIP; 15 - THE DEVELOPMENT OF LEADERSHIP THOUGHT AND PRACTICE IN THE UNITED STATES; 16 - EXPLORING AESTHETIC

DIMENSIONS OF LEADERSHIP; PART V: THE MICROPOLITICS OF SCHOOL LEADERSHIP; 17 - CURRICULUM LEADERSHIP; 18 - TEACHER PREPARATION AND STAFFING IN U.S. SCHOOLS; 19 - THE GAPOSIS SYNDROME
20 - ISSUES OF TEACHING AND LEARNING 21 - NEW APPROACHES FOR SCHOOL DESIGN; 22 - LABOR RELATIONS AND THE CHALLENGES OF LEADING; 23 - BUDGETING, FINANCE, AND PLANNING; AUTHOR INDEX; SUBJECT INDEX; ABOUT THE EDITOR; ABOUT THE CONTRIBUTORS

Sommario/riassunto

A look back at how leadership was redefined by management & organisational theory in its quest to become 'science like', & how it must part company with these perspectives in order to reclaim its promise for improving educational leadership.
