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""Chapter 3 - Control and Choice: Supporting Self-Directed Reading""
Providing Control and Choice in Instruction""; ""Overview of Instructional Practices""; ""Ownership of Text""; ""Options for How to Learn from Text""; ""Input into Curriculum""; ""Student Self-Direction and Shared Control: Theory and Research""; ""Self-Selection of Knowledge Displays""; ""Voice in Standards for Evaluating""; ""Inquiry Projects""; ""Scaffolding Control and Choice for Diverse Students""; ""Order in the Classroom!""; ""Roles for Administrators""
""Chapter 4 - Reading is Social: Bringing Peer Interaction to the Text""
Open Discussions""; ""Student-Led Discussions""; ""Collaborative Reasoning""; ""Why Social Interaction? Research and Theory""; ""Arranging Partnerships""; ""Socially Constructing Class Management""; ""Scaffolding Social Motivation Over Time""; ""Chapter 5 - Self-Efficacy: Building Confident Readers""; ""Recognizing the Gap""; ""Matching Text to Students""; ""How Self-Efficacy Develops in a Classroom: Theory and Research""; ""Establishing Initial Confidence""; ""Setting Realistic Goals""; ""Assuring Enabling Skills""
""Chapter 6 - Interest in Reading: Potency of Relevance""
""Rationale for Relevance""; ""Real-World Connection""; ""Personalizing with Questioning""; ""Extending Intrinsic Interests""; ""How Relevance Works: Theory and Evidence""; ""Self-Expression""; ""Puzzling""; ""Chapter 7 - Growing Motivation: How Students Develop""; ""Context Counts""; ""Situating Motivation is Significant""; ""Motives Move from Outside to Inside""; ""Internal Motivation Drives Achievement""; ""General Motivation is Stable""; ""Global Internal Motivation Declines Across Time""; ""Cause and Effect?""
""Chapter 8 - Struggling Readers: Boosting Motivation in Low Achievers""

Sommario/riassunto

With contributions from content teachers, this insightful book discusses instructional approaches, student activities, and textbooks that can motivate reluctant learners to become active readers.
