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| Nota di contenuto | Cover; Contents; Preface; Acknowledgments; About the Author; Part I - Fundamentals of Honoring Potentials and Strengths of Students and Teachers; Chapter 1 - Concentrating on Students' Strengths and Curriculum Standards; Chapter 2 - Understanding Assessments and Curriculum Standards; Chapter 3 - How Students Learn: Brain Basics; Chapter 4 - How Teachers Teach: Good Practices for All; Part II - Standards-Based Inclusion Strategies That Work; Chapter 5 - Standards-Based Reading Objectives; Chapter 6 - Standards-Based Writing, Listening, and Speaking Objectives Chapter 7 - Standards-Based Mathematics Objectives Chapter 8 - Standards-Based Science and Technology Objectives; Chapter 9 - Standards-Based Social Studies Objectives; Chapter 10 - Standards-Based Art, Dance, Theater, and Music Objectives; Chapter 11 - Standards-Based Health/Physical Education Objectives; Chapter 12 - Standards-Based Career Education and Life Skills Objectives; Chapter 13 - Standards-Based Social/Behavioral/Emotional Objectives; Part III - Application of Strengths and Standards to Inclusive Environments; Chapter 14 - Standards-Based Interdisciplinary/Cross-Curricular Lessons Chapter 15 - Attaining Inclusion Chapter 16 - Rewards for All! References; Index |

Sommario/riassunto

Provides research-based strategies for identifying and meeting the needs of students with disabilities, links best inclusive practices with content-specific curriculum, and helps educators fulfill IDEA 2004 requirements.
