

1. Record Nr.	UNINA9910481034803321
Autore	Karten Toby J
Titolo	More inclusion strategies that work! [[electronic resource]] : aligning student strengths with standards // Toby J. Karten
Pubbl/distr/stampa	Thousand Oaks, CA, : Corwin Press, c2007
ISBN	1-4522-8077-0 1-4522-1117-5 1-4416-5368-6
Descrizione fisica	1 online resource (337 p.)
Altri autori (Persone)	KartenToby J
Disciplina	371.90460973
Soggetti	Inclusive education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Follows: Inclusion strategies that work!
Nota di bibliografia	Includes bibliographical references (p. 303-310) and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Part I - Fundamentals of Honoring Potentials and Strengths of Students and Teachers; Chapter 1 - Concentrating on Students' Strengths and Curriculum Standards; Chapter 2 - Understanding Assessments and Curriculum Standards; Chapter 3 - How Students Learn: Brain Basics; Chapter 4 - How Teachers Teach: Good Practices for All; Part II - Standards-Based Inclusion Strategies That Work; Chapter 5 - Standards-Based Reading Objectives; Chapter 6 - Standards-Based Writing, Listening, and Speaking Objectives Chapter 7 - Standards-Based Mathematics ObjectivesChapter 8 - Standards-Based Science and Technology Objectives; Chapter 9 - Standards-Based Social Studies Objectives; Chapter 10 - Standards-Based Art, Dance, Theater, and Music Objectives; Chapter 11 - Standards-Based Health/Physical Education Objectives; Chapter 12 - Standards-Based Career Education and Life Skills Objectives; Chapter 13 - Standards-Based Social/Behavioral/Emotional Objectives; Part III - Application of Strengths and Standards to Inclusive Environments; Chapter 14 - Standards-Based Interdisciplinary/Cross-Curricular Lessons Chapter 15 - Attaining InclusionChapter 16 - Rewards for All!; References; Index

Sommario/riassunto

Provides research-based strategies for identifying and meeting the needs of students with disabilities, links best inclusive practices with content-specific curriculum, and helps educators fulfill IDEA 2004 requirements.
