

1. Record Nr.	UNINA9910481033803321
Titolo	DEVELOPING PRACTICE CAPABILITY : transforming workplace learning
Pubbl/distr/stampa	[S.I.] : , : BRILL SENSE, , 2018
ISBN	90-04-36692-X
Descrizione fisica	1 online resource (274 pages) : colour illustrations
Collana	Higher education horizons ; ; 3
Disciplina	658.3124
Soggetti	Career development Teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references
Nota di contenuto	Front Matter -- Copyright page -- Preface -- Professional Practice and Capability -- Professional Practice / Narelle Patton and Joy Higgs -- Professional Practice Capability / Joy Higgs and Narelle Patton -- Professional Education Theory and Educational Practice -- Practice Communities and Cultures / Joy Higgs -- Pedagogies for Practice Capability Development in Professional Education Curricula / Melanie Walker -- Using Practice and Workplace Learning Theories to Enhance Clinical Learning Spaces / Narelle Patton -- Taking a Capability Approach to Learning for Life and Work / Joy Higgs -- Practice-Based Education / Joy Higgs -- A Study of Clinical Education as a Space for Practice Capability Development -- Enacting the Study / Narelle Patton -- Using Visual Representations to Enhance Clinical Workplace Learning / Narelle Patton -- Clinical Learning Spaces / Narelle Patton -- A Crucible Model for Understanding Learning in Clinical Workplace Spaces / Narelle Patton -- Exploring Workplace Learning and Capability Development -- Exploring the Range of Clinical Learning Spaces / Narelle Patton and Megan Smith -- Reflective Spaces / Narelle Patton and Elizabeth Anne Kinsella -- Relationship Spaces to Enrich Practice Capability Development in Clinical Workplace Learning / Julie Baldry Currens -- Developing Capability for Empathic Practice / Narelle Patton and Newton -- Developing Capability for Ethical Courage in Clinical Workplaces / Gail Jensen and Narelle Patton -- Being a Clinical Educator

/ Lindner B. Chris and Narelle Patton -- The Crucible Model as a Tool for Student Preparation for Clinical Workplace Learning / Narelle Patton and Joy Higgs -- The Crucible Model Underpinning Holistic Clinical Educator Professional Development / Narelle Patton and Joy Higgs -- Student Wellbeing as a Space to Enhance Clinical Workplace Learning / Maree Donna Simpson and Wendy Bowles -- Transformational Learning for Capability in the Workplace / Bridget Leahy and Narelle Patton -- Assessing Professional Practice Capabilities / Narelle Patton -- Back Matter -- Contributors.

Sommario/riassunto

Developing Practice Capability: Transforming Workplace Learning explores a Crucible Model for Professional Development as a means for better understanding workplace learning as a place for capability development. Professional practice is presented as a dynamic phenomenon that is embedded in practice contexts, embodied in and transformed through individual performances and ethically grounded. Workplace learning is examined in relation to development of a broad range of capabilities including qualities, judgement and potential for ethical action. The potential of the Crucible Model to enhance workplace learning is explored and narratives of professional practice capability development in action are provided. The discussions generate a range of implications and recommendations for workplace learning relevant to workplace learning educators and supervisors, academic educators, practitioners and students.
