

1. Record Nr.	UNINA9910481014903321
Titolo	Teaching as principled practice [[electronic resource] ] : managing complexity for social justice // Linda R. Kroll ... [et al.]
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c2005
ISBN	1-322-41666-4 0-7619-2876-6 1-4522-6424-4
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	KrollLinda Ruth
Disciplina	370.711
Soggetti	Educational sociology - United States Social justice - Study and teaching - United States Teachers - Training of - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Foreword; 1 - Teaching and Learning to Teach as Principled Practice; 2 - Learning to Negotiate the Moral Terrain of Teaching; 3 - Preparing and Supporting the Reflective Practitioner; 4 - Constructivism in Teacher Education; 5 - Preparing to Teach Content; 6 - Teaching to Collaborate, Collaborating to Teach; 7 - Learning to See the Invisible; 8 - Principled Practice in a World of Standards; Index
Sommario/riassunto	A practical vision for effective teacher development for social justice & excellent outcomes for all children is set out in this text, encompassed in a set of six principles that can be used to guide teaching practice.