

1. Record Nr.	UNINA9910481014803321
Autore	Merenbloom Elliot Y.
Titolo	Creative school scheduling for diverse populations in middle and high school : maximizing opportunities for learning / / Elliot Y. Merenbloom & Barbara A. Kalina
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2016
ISBN	1-4522-8358-3 1-5063-3559-4 1-4522-7967-5
Descrizione fisica	1 online resource (232 p.)
Disciplina	373.1242
Soggetti	Schedules, School - United States Educational change - United States School improvement programs - United States School management and organization - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""CREATIVE SCHEDULING FOR DIVERSE POPULATIONS IN MIDDLE AND HIGH SCHOOL-FRONT COVER""; ""CREATIVE SCHEDULING FOR DIVERSE POPULATIONS IN MIDDLE AND HIGH SCHOOL""; ""CONTENTS""; ""LIST OF FIGURES""; ""LIST OF TABLES""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""INTRODUCTION""; ""CHAPTER 1: SCHEDULES: THE SPRINGBOARD FOR ACTION""; ""Mission/Vision""; ""Catalyst for Change""; ""Using the Schedule Effectively""; ""Flexibility""; ""Role of the Scheduling Committee""; ""Teacher Contracts""; ""Programs for Diverse Populations""; ""Summarizing Schedules: The Springboard to Action"" ""CHAPTER 2: SPECIAL PROGRAMS FOR EDUCATIONAL SUCCESS RTI, SPECIAL EDUCATION, AND ELL""""Response to Intervention""; ""Special Education""; ""English-Language Learner Programs""; ""Summarizing Special Programs for Educational Success: The IDEA Effect""; ""CHAPTER 3: SPECIAL PROGRAMS FOR EDUCATIONAL SUCCESS CREDIT RECOVERY, CAREER AND TECHNICAL EDUCATION, GIFTED AND TALENTED, ADVANCED PLACEMENT, AND INTERNATIONAL BACCALAUREATE"";

""Credit Recovery""; ""Career and Technical Education""; ""Honors, Gifted and Talented, Advanced Placement, and International Baccalaureate""
 ""Summarizing Special Programs for Educational Success: Attaining Our Destiny""""CHAPTER 4: INCLUSIVE SCHEDULING FRAMEWORKS: FIXED"";
 ""Semester 1/Semester 2""; ""Double English/Double Mathematics"";
 ""Quarters""; ""Day 1/Day 2""; ""Trimesters""; ""Credit Recovery"";
 ""Rotational""; ""Single Subject""; ""Traditional""; ""Special Populations and Fixed Schedule Matrix""; ""Summarizing Fixed Inclusive Scheduling Frameworks: The Fork in the Road""; ""CHAPTER 5: INCLUSIVE SCHEDULING FRAMEWORKS: VARIABLE""; ""Interdisciplinarya€?Maximum Flexibility""; ""Interdisciplinarya€?Limited Flexibility""
 ""Interdisciplinarya€?Encore/Exploratory""""Combination"";
 ""Summarizing Variable Inclusive Scheduling Frameworks: Using Time"";
 ""CHAPTER 6: INTEGRATING FIXED AND VARIABLE FRAMEWORKS INTO A COMPREHENSIVE SCHEDULE""; ""Interchangeability: Fixed to Fixed"";
 ""Interchangeability: Fixed to Variable""; ""Summarizing the Integration of Fixed and Variable Frameworks Into a Comprehensive Schedule: Scheduling Priorities""; ""CHAPTER 7: LEARNING COMMUNITIES AND FLEXIBILITY""; ""Flexibility Strategies""; ""Alter the Sequence of Classes""; ""Large Group Instruction""
 ""Adjust Schedule to Extend Instruction""""Group and Regroup Students""; ""Create Time for Interdisciplinary Connection""; ""Schedule Project Time""; ""Implement Flex/Advisory Period""; ""Summarizing Learning Communities and Flexibility: Coming, Keeping, and Working Together""; ""CHAPTER 8: STEPS IN BUILDING A MIDDLE SCHOOL SCHEDULE""; ""Step 1: Connect With The Mission/Vision Statement""; ""Step 2: Choose Structural Frameworks""; ""Step 3: Create Bell and Lunch Schedules""; ""Step 4: Formulate Program of Studies""; ""Step 5: Project Enrollment""; ""Step 6: Decide Team Composition""
 ""Step 7: Develop a Blueprint""

Sommario/riassunto

A comprehensive, step-by-step schedule implementation guide for school and district administrators. It explains how to reorganise school schedules to facilitate various programs, including RTI, special education, small learning communities, concept flexibility, and credit recovery.

2. Record Nr.	UNINA9910485580303321
Titolo	Colonial powers and Ethiopian frontiers 1880–1884 // edited by Sven Rubenson, co-editors Amsalu Aklilu, Shiferaw Bekele and Samuel Rubenson
Pubbl/distr/stampa	Lund, Sweden : , : Lund University Press, , 2021 ©2021
Descrizione fisica	1 online resource (xxv, 281 pages) : illustrations, facsimiles
Collana	Acta Aethiopica ; ; volume IV
Soggetti	Ethiopia History 19th century Sources Ethiopia Foreign relations To 1889 Sources
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index

3. Record Nr.	UNISA996385673203316
Autore	Norden John <1548-1625?>
Titolo	A pensiue mans practise [[electronic resource]] : verie profitable for all persons: wherein are contained verie deuout and necessarie praiers for sundrie godly purposes, with requisite perswasions before euerie praier. VVritten by J. Norden
Pubbl/distr/stampa	At London, : Printed by William Hall for Richard Bradocke, 1610
Descrizione fisica	[26], 270, [4] p
Soggetti	Prayers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	With an index. Identified as STC 18619 on UMI microfilm. Reproduction of the original in the Folger Shakespeare Library.
Sommario/riassunto	eebo-0055