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Nota di contenuto	<p> ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - What Skills Will Students Need for the 21st Century?""; ""How I Discovered I was a a€œHighly Educated Useless Persona€?""; ""How I Discovered I was Producing a€œHighly Educated Useless Peoplea€?""; ""School Skills""; ""Real-World Skills""; ""a €œStand and Delivera€? Lecture-Style Teaching""; ""The Myth of Postsecondary Education""; ""Ita€™s Time to Rethink How We Teach""; ""Chapter 2 - Six Ways to Teach for Independent and Higher Learning""; ""Resisting the Temptation to a€œTella€?"" ""Providing Context to Content""""Fostering Independent Thinking""; ""Moving to Problem Solving""; ""The Shift from Telling to Discovery""; ""Transforming Your Curriculum with Real-World Role Play""; ""The Role of Technology in Teaching for Tomorrow""; ""Progressively Withdrawing from Helping Students""; ""The Fear of Failure""; ""Reevaluating Evaluation""; ""Chapter 3 - Teaching Students How to Solve Problems""; ""The 4 Ds of Problem Solving""; ""Step One: Define""; ""Step Two: Design""; ""Step Three: Do""; ""Step Four: Debrief""; ""Teacher Evaluation </p>

of Process Skills"; "Time Management"

"Project Management"; "Research"; "Project Design"; "Teamwork";
"Student Evaluation of Process Skills"; "Putting it All Together"; "A
New Role for Teachers"; "A New Way to Evaluate"; "Evaluating the
Process"; "Evaluating Personal Attributes"; "Making the Transition to
a New Teaching Approach"; "Preparing for Success in the 21st
Century: Problem Solving, Role Playing, and Reality Simulation";
"References"; "Index"

Sommario/riassunto

McCain concisely lays out the argument for preparing students for their world, guiding them to become independent and successful critical thinkers.
