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Nota di bibliografia	Includes bibliographical references (p. 245-246) and index.
Nota di contenuto	COVER; TABLE OF CONTENTS; PREFACE; SECTION I: Overview of Standardized Testing; Module 1: WHAT IS"STANDARDIZED" TESTING?; Module 2: THE IMPORTANCE OF STANDARDIZED TESTING; Module 3: STANDARDIZED TEST ADMINISTRATION AND PREPARATION; SECTION II: Standardized Test Scores and Their Interpretations; Module 4: TEST REPORTS; Module 5: CRITERION-REFERENCED TEST SCORES AND THEIR INTERPRETATIONS; Module 6: NORM-REFERENCED TEST SCORES AND THEIR INTERPRETATIONS; SECTION III: Using Standardized Test Scores in Instructional Decision Making; Module 7: GROUP-LEVEL DECISION MAKING Module 8: STUDENT-LEVEL DECISION MAKING Module 9: VALUE-ADDED ANALYSIS AND INTERPRETATION; SECTION IV: Case Studies; GLOSSARY; REFERENCES; INDEX; ABOUT THE AUTHOR
Sommario/riassunto	The basic purpose of this book is to provide teachers and administrators with a manual, of sorts, designed to help them understand the nature of standardised tests and, in particular the

scores that result from them.
