

1. Record Nr.	UNINA9910480998003321
Autore	Peters Kurtis
Titolo	Hebrew lexical semantics and daily life in ancient Israel : what's cooking in biblical Hebrew? // by Kurtis Peters
Pubbl/distr/stampa	Leiden ; Boston : , : Brill, , [2016] ©2016
ISBN	90-04-32598-0
Descrizione fisica	1 online resource (246 pages) : illustrations
Collana	Biblical interpretation series, , 0928-0731 ; ; volume 146
Disciplina	492.4/0143
Soggetti	Hebrew language - Semantics Jews - Antiquities Jewish cooking Jews - Social life and customs Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material -- Introduction -- 1 Literature Review -- 2 Methodology -- 3 Lived Backgrounds -- 4 Lexemes-Concepts -- 5 A Transition -- 6 Exegetical Contributions -- Conclusion -- Appendix -- Bibliography -- Index of Modern Authors -- Index of Ancient Sources -- Index of Subjects.
Sommario/riassunto	"In Hebrew Lexical Semantics and Daily Life in Ancient Israel, Kurtis Peters hitches the world of Biblical Studies to that of modern linguistic research. Often the insights of linguistics do not appear in the study of biblical Hebrew, and if they do, the theory remains esoteric. Peters finds a way to maintain linguistic integrity and yet simplify cognitive linguistic methods to provide non-specialists an access point. By employing a cognitive approach one can coordinate the world of the biblical text with the world of its surroundings. The language of cooking affords such a possibility - Peters evaluates not only the words or lexemes related to cooking in the Hebrew Bible, but also the world of cooking as excavated by archaeology"--

2. Record Nr.	UNINA9910791969803321
Titolo	Designing library space for children [[electronic resource] /] / edited by Ingrid Bon, Andrew Cranfield, and Karen Latimer
Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter Saur, c2012
ISBN	3-11-023217-0
Descrizione fisica	1 online resource (156 p.)
Collana	IFLA publications, , 0344-6891 ; ; 154
Classificazione	AN 69550
Altri autori (Persone)	BonIngrid CranfieldAndrew LatimerKaren
Disciplina	022/.31625
Soggetti	Libraries - Space utilization Library buildings - Design and construction Library architecture Children's libraries Young adults' libraries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers presented at a joint session of the Library Buildings and Equipment and the Libraries for Children and Young Adults sections at the IFLA World Congress in Milan in 2009 under the title "If I was the Library Director."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The history of children's library design : continuities and discontinuities / Alistair Black and Carolynn Rankin -- Children's media culture : a key to libraries of the future? / Kirsten Drotner -- A children's public library in Muscat, Oman / James R. Keller -- Building excellent libraries with and for children / Inci Onal -- Programme : Jacksonville Public Library Children's and Teens' Libraries / Alex Lamis and Barbara A.B. Gubbin -- Santiago Public Library : a challenge for children and youth adults / Gonzalo Oyarzun -- The red thread in Hjoerring / Tone Lunden -- Here you can go everywhere you want, sort of-- : building a new children's library / Karen Bertrams and Monique Mosch -- Children's spaces from around the world / Kathleen R.T. Imhoff.
Sommario/riassunto	In recent years the library community has seen a renewed interest in library architecture and design. This is due to the change of focus from content and collection development to how libraries engage with their

users in a digital age. This means that librarians, architects, politicians and patrons must develop new visions, concepts and ideas for the design and building of libraries. This book brings together a number of articles based on presentations from the IFLA World Congress 2009: historical view of the development of children's libraries over the last century, a look at how children use
