

1. Record Nr.	UNINA9910480996503321
Autore	Drago-Severson Eleanor
Titolo	Helping teachers learn : principal leadership for adult growth and development // Eleanor Drago Severson ; foreword by Susan Moore Johnson ; cover designer, Tracy E. Miller ; graphic designer, Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6061-X 1-4833-6280-9
Descrizione fisica	1 online resource (249 p.)
Disciplina	371.20120973
Soggetti	School principals - United States Educational leadership - United States Teachers - In-service training - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About Professional Development""; ""School Leadership""; ""Organization of the Book""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Developing a New Model of School Leadership for Teacher Learning""; ""The Study""; ""Origins of This Work""; ""Methods""; ""Participant and Site Selection""; ""Research Questions: What Did I Want to Learn?""; ""Data Collection: How Did I Investigate the Research Questions?""; ""Interviews""; ""Documents""; ""Data Analysis: Making Sense of the Learning""; ""Strengths and Limits of This Study"" </p> <p> ""A New Model of Learning-Oriented School Leadership""""The Four Pillars of the Model""; ""Teaming""; ""Providing Leadership Roles""; ""Engaging in Collegial Inquiry""; ""Mentoring""; ""Underpinnings of the Model: Adult Learning and Development""; ""Chapter Summary""; ""Reflective Questions""; ""Chapter 2 - Constructive-Developmental Theory and Adult Development""; ""About Transformational Learning""; ""Keganá's Constructive-Developmental Theory""; ""Basic Principles""; ""Ways of Knowing""; ""Why Ways of Knowing Matter When Supporting </p>

Teacher Learning"; "About Holding Environments"
"Constructive-Development Theory: A New Foundation for Teacher Learning"
"Chapter Summary"; "Reflective Questions"; "Chapter 3 - Principals as Climate Shapers"; "Lessons from Current Research"; "The Core Principles That Ground Leadership Approaches"; "Challenges to Building Positive School Cultures"; "The Pressure to Improve Test Scores"; "Avoiding a 'One Size Fits All' Model: Attending to Individual Needs"; "Strategies for Building a Positive School Climate"; "Finding Time and Money"; "Informal Structures"; "Providing Food for Conversations"
"Rewarding Teachers in New Ways"
"Honoring Teachers' Strengths and Contributions"; "Promoting School Mission"; "Valuing and Modeling 'Respect for All'"; "Growing the School as a Community Center"; "Attending to Individual Needs and Values"; "Encouraging Teamwork"; "Chapter Summary"; "Reflective Questions"; "Chapter 4 - The Impact of Financial Resources on Support for Teacher Learning"; "Challenges Posed by Limited Financial Resources"; "Providing Adequate Teacher Salaries"; "Teacher Turnover and Teacher Retention"
"Budgeting for Teacher Professional Development"
"Benefiting from Discretion over Resource Allocation and Hiring"; "Allocating a Percentage of the Budget to Professional Development"; "Harnessing Additional Resources for Professional Development"; "Sharing the Professional Development Budget with Faculty"; "Establishing Priorities for Limited Resources"; "Inviting Teachers to Establish Priorities"; "Using Funding to Hire Additional Staff"; "Creative Strategies for Coping with Limited Financial Resources"; "Encouraging Faculty to Write Proposals"
"Traveling for Development"

Sommario/riassunto

Drago-Severson presents case studies and examines strategies that help shape a school climate of teacher support, growth, and learning.
