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Teacher Learning"; "About Holding Environments"  
"Constructive-Development Theory: A New Foundation for Teacher Learning"  
"Chapter Summary"; "Reflective Questions"; "Chapter 3 - Principals as Climate Shapers"; "Lessons from Current Research"; "The Core Principles That Ground Leadership Approaches"; "Challenges to Building Positive School Cultures"; "The Pressure to Improve Test Scores"; "Avoiding a 'One Size Fits all' Model: Attending to Individual Needs"; "Strategies for Building a Positive School Climate"; "Finding Time and Money"; "Informal Structures"; "Providing Food for Conversations"  
"Rewarding Teachers in New Ways"  
"Honoring Teachers' Strengths and Contributions"; "Promoting School Mission"; "Valuing and Modeling 'Respect for all'"; "Growing the School as a Community Center"; "Attending to Individual Needs and Values"; "Encouraging Teamwork"; "Chapter Summary"; "Reflective Questions"; "Chapter 4 - The Impact of Financial Resources on Support for Teacher Learning"; "Challenges Posed by Limited Financial Resources"; "Providing Adequate Teacher Salaries"; "Teacher Turnover and Teacher Retention"  
"Budgeting for Teacher Professional Development"  
"Benefiting from Discretion over Resource Allocation and Hiring"; "Allocating a Percentage of the Budget to Professional Development"; "Harnessing Additional Resources for Professional Development"; "Sharing the Professional Development Budget with Faculty"; "Establishing Priorities for Limited Resources"; "Inviting Teachers to Establish Priorities"; "Using Funding to Hire Additional Staff"; "Creative Strategies for Coping with Limited Financial Resources"; "Encouraging Faculty to Write Proposals"  
"Traveling for Development"

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## Sommario/riassunto

<span style="FONT-SIZE: 10pt; FONT-FAMILY: "times new roman"; mso-fareast-font-family: "times new roman"; mso-bidi-font-family: "times new roman"; mso-ansi-language: EN-US; mso-fareast-language: EN-US; mso-bidi-language: AR-SA">Drago-Severson presents case studies and examines strategies that help shape a school climate of teacher support, growth, and learning. </span>

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