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""Whole-Group Discussions""""Keeping Discussions Active""; ""Sharing Strategies""; ""Keeping Consistent Structures""; ""Understanding What Students Know""; ""Using Technology""; ""Summary""; ""Notes""; ""CHAPTER 4: DEVELOPING STUDENTSa€™ COGNITIVE FLEXIBILITY""; ""Explicit Teaching""; ""Developing a Set of Limited Choices""; ""Language""; ""Using Representations and Contexts""; ""Selecting Strategies""; ""Working in Groups""; ""Summary""; ""CHAPTER 5: DEVELOPING STRATEGIES FOR STUDENTS WITH MEMORY DIFFICULTIES""; ""Building on Student Strengths""; ""Sixth and Seventh Grades""; ""Developing a Conceptual Foundation""""Grounding Skills and Concepts in Understanding""; ""Summary""; ""Notes""; ""CHAPTER 6: BUILDING STUDENTSa€™ ABILITIES TO PLAN, ORGANIZE, AND SELF-MONITOR IN MATHEMATICS CLASS""; ""Providing Entry Points""; ""Guided Math Group: Introducing the Problem With First Graders""; ""Using Technology""; ""Connecting to Prior Knowledge With Third Graders""; ""Intervention With a Second Grader""; ""Self-Monitoring: Students Evaluating Their Own Work""; ""Gradual Release of Responsibility""; ""Summary""; ""Note""; ""CONCLUSION""; ""Complexity of Teaching in Inclusive Mathematics Classrooms""""Making Sense of Mathematics""; ""Making Mathematics Explicit""; ""GLOSSARY AND RESOURCES""; ""Ableism""; ""Abstract Thinking""; ""Accommodations""; ""Aspergera€™s Syndrome""; ""Attention Deficit Hyperactivity Disorder (ADHD)""; ""Autism Spectrum Disorder""; ""Cognitive Flexibility""; ""Common Core State Standards Initiative""; ""Differentiation""; ""Disproportionality""; ""Executive Function""; ""Expressive Language Disability""; ""Gradual Release of Responsibility""; ""Individualized Education Program (IEP)""; ""Interactive Whiteboard""

Sommario/riassunto

Between the pressure to meet standards and the overwhelming number of different learning needs that students have, planning lessons has become more complex. Judith Storeygard provides proven approaches to understanding the behaviors of children with special needs and effectively teaching all students. Using research-based and field-tested methodology, this book's teaching strategies include differentiated instruction, with an emphasis on co-teaching between general educators and special educators.