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Behavior"; "Influence of Demographics and Schooling Levels";  
"Bridging the Cultural Divide"  
"Administrator Responsibilities""Parent Involvement Opportunities";  
"Teacher and Administrator Responsibilities"; "Integrating Culture  
Into the Curriculum"; "Districtwide Responsibilities"; "Understanding  
Parents' Motives to Learn or Not Learn English"; "Maintaining the  
Native Language"; "Why Is It Important to Maintain the Native  
Language?"; "CHAPTER 4: RECOGNIZING TALENTS, ABILITIES, AND  
CREATIVITY IN YOUR SPANISH-SPEAKING STUDENTS"; "From Average  
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"Torrance's Creative Positives in Disadvantaged Youth";  
"Motivation Is Key to Teaching ELLs"; "Enrique and the Creative  
Positives"; "Tools of the Trade"; "Interest Inventories"; "Portfolios";  
"Parental Input"; "Torrance Tests of Creative Thinking"; "Next  
Steps"; "CHAPTER 5: IDENTIFYING GIFTED HISPANIC STUDENTS";  
"What Is a 'Gifted' Anyway?"; "Characteristics of Gifted  
Individuals"; "Three Broad Characteristics of Giftedness"  
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Characteristics of Child Interpreters"; "Recommending Students for  
Your School's Gifted Program"; "Potential Roadblocks and Issues";  
"Review"; "CHAPTER 6: EFFECTIVE WAYS FOR TEACHERS TO CONNECT  
WITH SPANISH-SPEAKING PARENTS"; "Establishing a Team: Parent,  
Teacher, and Student"; "Explaining Giftedness and Gifted Education to  
Parents"; "Hosting Successful Parent Meetings"; "Staying in Touch  
With Parents About Their Children's Progress"  
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