

1. Record Nr.	UNINA9910480946803321
Autore	Combs Barbara
Titolo	Assessing and addressing literacy needs [[electronic resource]] : cases and instructional strategies / / Barbara Combs
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c2012
ISBN	1-4522-4390-5 1-4522-6401-5
Descrizione fisica	1 online resource (297 p.)
Disciplina	372.41 372.43
Soggetti	Reading - Remedial teaching Reading - Ability testing Reading teachers - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; 1 - Introduction to Literacy Assessment and Instruction; 2 - Focus on Emergent Literacy; 3 - Focus on Word Identification; 4 - Focus on Fluency; 5 - Focus on Vocabulary; 6 - Focus on Comprehension; 7 - Focus on Engagement; Glossary; Index; About the Author
Sommario/riassunto	Designed to help preservice & inservice teachers understand the problems that children encounter when learning to read, this text provides key instructional strategies related to best practices in literacy instruction. The text promotes reflection & analysis that will provoke thoughtful responses & discussions.