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Autore	Whalen Mollie
Titolo	Counseling to end violence against women [[electronic resource] ] : a subversive model / / Mollie Whalen
Pubbl/distr/stampa	Thousand Oaks, Calif., : SAGE, c1996
ISBN	1-322-42005-X 1-4833-2758-2 1-4522-4824-9
Descrizione fisica	1 online resource (185 p.)
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Soggetti	Abused women - Counseling of - United States Feminist therapy - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; Chapter 1 - Counseling and Social Change; Chapter 2 - Movements for Women's Liberation; Chapter 3 - Debated Issues in Feminism and the Emergence of Feminist Therapy; Chapter 4 - The Radical Potential of the Battered Women's Movement; Chapter 5 - Counseling Practice with Battered Women; Chapter 6 - Case Study: Counseling in Feminist Social Change Programs; Chapter 7 - Counseling to End Woman Battering; Chapter 8 - Carrying It On; Appendix: Women's Movements in the United States; References; Author Index; Subject Index; About the Author
Sommario/riassunto	Feminist theory has viewed violence against women as being a result of a male-dominated society; however, traditional counselling approaches to helping battered women have neither addressed this view nor encouraged social change. The author of this challenging volume seeks to bridge this gap by incorporating feminist theory with counselling practice. Whalen argues that a counsellor working with an abused woman should not aim merely to empower the client to change a situation that is intolerable for that particular woman: the counsellor should also aim to change the social conditio

2. Record Nr.	UNINA9910650558003321
Titolo	Cognitive pragmatics // edited by Hans-Jorg Schmid
Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter Mouton, 2012
ISBN	9786613939968 9783111738543 311173854X 9781283627511 1283627515
Edizione	[1st ed.]
Descrizione fisica	1 online resource (664 p.)
Collana	Handbooks of Pragmatics [HOPS] ; ; 4 Handbooks of pragmatics ; ; v. 4
Classificazione	ER 940
Altri autori (Persone)	SchmidHans-Jorg
Disciplina	401/.45 401.45
Soggetti	Pragmatics Semantics Context (Linguistics) Cognitive grammar Psycholinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. I. Introduction -- pt. II. Cognitive principles of pragmatic competence -- pt. III. The psychology of pragmatics -- pt. IV. The construal of non-explicit and non-literal meaning-in-context -- pt. V. The emergence of linguistic structures from meaning-in-context.
Sommario/riassunto	Speakers tend to compose their utterances in such a way that the message they want to get across is hardly ever fully encoded by the meanings of the words and the grammar they use. Instead speakers rely on hearers adding conceptual and emotive content while interpreting the contextually appropriate meanings and intentions behind utterances. This insight, which is of course particularly relevant in all kinds of indirect, figurative or humorous talk, lies at the heart of the linguistic discipline of pragmatics. If pragmatics is the study of meaning-in-context, then cognitive pragmatics can be broadly defined

as encompassing the study of the cognitive principles and processes involved in the construal of meaning-in-context. While it would seem only natural that pragmatics as such should have addressed such cognitive issues anyway, it has mainly been due to the historical rooting of this discipline in the philosophy of language that psychological aspects have not been in the pragmatic limelight to date. Being part of the 9-volume-series Handbooks of Pragmatics, this volume is the first to systematically survey this terrain from a wide range of perspectives. It collects state-of-the-art contributions by leading experts from the fields of pragmatics, psycholinguistics, cognitive linguistics, clinical linguistics and historical linguistics. The volume is divided into four parts which tackle the following questions: Part I: The cognitive principles of pragmatic competence What are the general cognitive principles underlying pragmatic competence, i.e. the skill to arrive at context-dependent meanings of utterances? What are the cognitive underpinnings of language users' ability to compute or infer intended meanings in the role of hearers and to give hints as to how to decode intended meanings in the role of speakers? Part II: The psychology of pragmatics What are the actual cognitive processes taking place during online construal of meaning-in-context on the basis of encoded messages? How is pragmatic competence acquired in childhood? What are the types, sources and effects of pragmatic disorders, i.e. impairments of pragmatic competence? Part III: The construal of non-explicit and non-literal meaning-in-context What are the cognitive principles and processes involved in the construal of meanings of non-explicit and indirect utterances? How do we process figurative meanings, humour and gestures? Part IV: The emergence of linguistic structures from meaning-in-context What are the repercussions of the (repeated) construal of context-dependent meanings on linguistic structures and the linguistic system? How does the system change under the influence of the construal of meanings in social situations? Reduced series price (print) available! › For orders, please contact [degruyter@de.rhenus.com](mailto:degruyter@de.rhenus.com).

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