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Nota di contenuto	DIFFERENTIATING MATH INSTRUCTION, K-8-FRONT COVER; DIFFERENTIATING MATH INSTRUCTION, K-8; CONTENTS; ACKNOWLEDGMENTS; ABOUT THE AUTHOR; INTRODUCTION; CHAPTER 1: DIFFERENTIATED MATHEMATICS INSTRUCTION; CHAPTER 2: DIFFERENTIATED INSTRUCTIONAL MODELS: LESSON MODIFICATION AND LEARNING CENTERS FOR MATHEMATICS; CHAPTER 3: FLIPPED MATHEMATICS CLASSES AND PROJECT-BASED LEARNING: NEW DIFFERENTIATED INSTRUCTIONAL MODELS IN MATHEMATICS; CHAPTER 4: STRATEGIES FOR DIFFERENTIATING EARLY MATH INSTRUCTION; CHAPTER 5: STRATEGIES FOR DIFFERENTIATING INSTRUCTION IN GRADES 3 THROUGH 6 CHAPTER 6: STRATEGIES FOR DIFFERENTIATING INSTRUCTION IN GRADES 6 THROUGH 8CHAPTER 7: DIFFERENTIATED ASSESSMENTS AND RESPONSE TO INTERVENTION; APPENDIX A: RECENTLY DEVELOPED OR WIDELY USED CURRICULA IN MATHEMATICS; REFERENCES; INDEX
Sommario/riassunto	This title blends the best of what technology has to offer with

guidelines for meeting the objectives set forth by the common core. Every new innovation in math instruction is addressed: flipping math instruction; project-based learning; using Khan Academy in the classroom; educational gaming; teaching for deeper conceptual understanding.
