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Needs"

"Self-Advocacy and Student Involvement in Educational Planning"

Promoting Self-Advocacy"; "Student Involvement in Educational

Planning"; "Chapter 4 - Schoolwide and Classroom Ecological

Interventions"; "Quality Indicators of Programmatic Efforts"; "Quality

Indicator #1: Knowledge, Skills, and Attitudes for Self-Determination

are Addressed in the Curriculum, in Family Support Programs, and in

Staff Development"; "Quality Indicator #2: Students, Parents, and Staff

are Involved Participants in Individualized Educational Decision Making

and Planning"

"Quality Indicator #3: Students, Families, Faculty, and Staff are

Provided with Opportunities for Choice"

"Quality Indicator #4: Students, Families, Faculty, and Staff are Encouraged to Take

Appropriate Risks"; "Quality Indicator #5: Supportive Relationships are

Encouraged"; "Quality Indicator #6: Accommodations and Supports for

Individual Needs are Provided"; "Quality Indicator #7: Students,

Families, and Staff have the Opportunity to Express Themselves and be

Understood"; "Quality Indicator #8: Consequences for Actions are

Predictable"

"Quality Indicator #9: Self-Determination is Modeled Throughout the

School Environment"

"Chapter 5 - Teacher-Directed Instructional

Strategies"; "Learning Process Strategies"; "Modeling and Mentors";

"Cooperative Learning Groups"; "Coaching"; "Behavioral Strategies";

"Teaching Component Elements of Self-Determined Behavior";

"Teaching Goal Setting and Attainment"; "Teaching Problem Solving";

"Teaching Decision Making"; "Fostering Self-Awareness and Self-

Knowledge"; "Promoting Choice Making"; "Attribution Retraining";

"Curricular Materials"

"Chapter 6 - Student-Directed Learning and Peer-Mediated

Instructional Strategies"

Sommario/riassunto

This teacher-friendly guide presents research-proven instructional techniques that empower students with disabilities to become their own advocates and use effective choice-making, problem-solving, and goal-setting skills.