1. Record Nr. UNINA9910480915703321 Autore Lovely Suzette <1958-> **Titolo** Generations at school: building an age-friendly learning community / / Suzette Lovely, Austin G. Buffum; foreword by Roland S. Barth; cover designer, Audrey Snodgrass Thousand Oaks, California:,: Corwin Press,, 2007 Pubbl/distr/stampa ©2007 **ISBN** 1-4522-9349-X 1-4522-9698-7 Descrizione fisica 1 online resource (160 p.) Disciplina 371.201 Soggetti School personnel management - United States Intergenerational relations - United States Intergenerational communication - United States Teacher-administrator relationships - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Trailblazers, Pioneers, and Indiana Jones"""The Neutral Zone""; Nota di contenuto ""Finding the Neutral Zone with a€œSeniorsa€?""; ""That Was Then, This is Now""; ""Conclusion: Let Go of the Quo""; ""Chapter 3 - Cross-Age Connections in a Learning Community""; ""Intergenerational Chemistry in a PLC""; ""Know Your Lineup""; ""A Case in Point""; ""Conclusion: Ageless Excellence""; ""Chapter 4 - Recruitment Renaissance: Give it to a€?Em Their Way""; ""Generational Forecasting""; ""Start Your Own Farm Team""; ""Whoa€?s on First?""; ""On Your Mark, Get Set, Go!""; ""Be All That You Can be""; ""Handle with Care"" ""Conclusion: Become First-Rate""""Chapter 5 - Creating Synergy in the Schoolhouse""; ""The Demographic Gulch""; ""Hi Ho, Hi Ho, Ita€?s off to Work We Go""; ""The Synergy Doctrine""; ""Diplomacy: New Word of the Day""; ""Connecting the Dots""; ""Conclusion: Not Too Young, Not Too Old""; ""Chapter 6 - Here Come the Millennials, Ready or Not!""; ""Generational Recycling""; ""Bye-Bye, Breakfast Club""; ""A Special Lot"";

""Safety First!""; ""Oozing with Optimism""; ""Teamwork: Here, There,

Everywhere""; ""Conventional Wisdom""; ""Under Pressure""; ""Achievers a€?Ra€? Us""

""When Theory Meets Practice"""Nintendo Effect""; ""Give a€?Em Time to Think""; ""Double Takes and Do-Overs""; ""Happy Campers""; ""Reward Rather Than Punish""; ""Scaffold the Interventions""; ""Upward Bound""; ""Conclusion: In Good Hands""; ""Chapter 7 - Meet the Parents""; ""Fly-Overs and Swoop-Ins""; ""Lower the Drawbridge""; ""Outwit, Outlast, Outplay""; ""Mind Your Manners""; ""Different Worlds""; ""Does Your Complaint Policy Make the Grade?""; ""Conclusion: Leta€?s Make a Deal""; ""Resource A. Attracting and Retaining High-Quality Leaders: District Inventory""

""Resource B. Snag the Best and Bypass the Rest: Behavioral-Based Interview Questions"""Resource C. Partnership Teaching Contract Language""; ""Resource D. Synergy Audit: How Generationally Friendly is Your Workplace?""; ""Resource E. Civility Board Policy""; ""References""; ""Index""

## Sommario/riassunto

Helps school leaders cultivate improvement-driven, cross-age learning communities by providing case studies, workplace alternatives, and easy-to-apply strategies to promote cross-generational collaboration.