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""Chapter 4 - Leading with Data""; ""Using State Assessment Data""; ""A Protocol for Studying State Assessment Data""
""Comparing State Results and Curriculum Mapping Data""""Areas of Strength""; ""Areas of Possible Concern""; ""Performance Data from Local Benchmark Assessments""; ""Protocol for Analyzing Benchmark Assessments and Maps""; ""Classroom Data""; ""Protocol for Analyzing Student Work in Relation to Their Maps""; ""Curriculum Mapping Data""; ""Protocol for Checking the Quality of the Map""; ""Curriculum Dialogue""; ""Protocol for Curriculum Dialogue""; ""Consensus Mapping Process""; ""Summary""; ""Introduction to Case Studies""; ""Chapter 5 - Case Study 1: West Seneca Central School District""
""Overcoming Roadblocks to Success: Persevering to Make Curriculum Mapping Work""""West Seneca Central School District""; ""Curriculum and New Teachers""; ""Curriculum in West Seneca""; ""The Prologue to Curriculum Mapping""; ""Leadership""; ""Zooming in on Two Schools""; ""Professional Learning Communities""; ""Addressing Obstacles That Can Impede Progress""; ""Time""; ""Training to Develop Necessary Skills""; ""Technology""; ""Personalities""; ""Empty Chair Concept""; ""Shared Input and Decision Making""; ""Curriculum Cabinet/Councils""; ""Resources and Incentives""
""Examining Data and Curriculum Maps""""Summary""; ""Chapter 6 - Case Study 2: Colonial Elementary School""; ""Above and Beyond: A Story of School Improvement""; ""Colonial Elementary School: Using a Zoom Lens""; ""Building Principal as the Model for Data Analysis""; ""First Faculty Meeting of the Year: Reflect on the Past and Plan for the Future""; ""Getting Ready for the New School Year: The Data Pipeline""; ""The Use of Reflection to Foster Learning""; ""Creating Time for Data Analysis: Buddy Schedule""; ""Colonial School District: Using a Wide Angle Lens""
""Chapter 7 - Case Study 3: West Chester East High School""

Sommario/riassunto

Data experts provide detailed guidelines on analyzing information from curriculum maps and assessments, making decisions based on data, and changing school culture to enhance learning outcomes.
