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Titolo	The educator's professional growth plan : a process for developing staff and improving instruction // Jodi Peine ; cover designer, Rose Storey
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Soggetti	School administrators - In-service training Educational leadership Electronic books.
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; Publisher's Acknowledgments; About the Author; Introduction; Evolution of the Professional Growth Plan Process; Questioning Teacher Evaluation and Professional Development; Redefining School Improvement; Establishing New Priorities; Empowering Teachers; Recognizing Teachers as Learners; The Professional Growth Plan: Designing a Tool for Staff Development; A How-To Guide to Implementing the Growth Plan Process; How to Use This Book; All Learning is Local; Chapter 1 - Professional Growth: Defining the What, Why, Who, and How What is Professional Growth?What is a Professional Growth Plan?; What is the Professional Growth Plan Process?; Why Use the Professional Growth Plan Process?; Building on the Foundation of Knowledge and Experience; Providing Learning Opportunities; Shaping a Learning Community; Who can Use a Growth Plan?; Group Growth Plans; Who can Lead the Professional Growth Plan Process?; How to Implement the Professional Growth Plan Process Successfully; Encouraging New Traditions in Professional Growth; Chapter 2 - Managing the Professional Growth Plan Process; Operational Issues; Allocating Resources

Resource Allocation Considerations Available Resources Versus Needs-A
Balancing Act; Typical Resource Needs; Acquiring Additional Resources;
Who Has the Time?; Organizing People, Events, and Information;
Forms-How can They Help?; Forms Track the Growth Plan Process;
Forms Facilitate Communication; Forms Provide Documentation; The
Problem with Forms; Introducing the Process to Staff; Soliciting
Participants; Professional Growth Plan Participant Blackline Master
Guide; The Professional Growth Plan Format; Explanation of
Professional Growth Plan Components; The Role of Participant
Blacklines

The School Leader as Coach and Advisor Chapter 3 - Identifying Areas
for Professional Growth; The First of Four Phases; Targeting
Professional Growth; Conducting a Personal Needs Assessment;
Comparing Current Practices to Established Professional Performance
Standards/Best Practices Research; Reviewing and Understanding
Professional Performance Standards and Best Practices Research;
Examining Relevant Student Performance Data; Facilitating Data
Analysis; Linking Practice and Performance; Needs Assessment and the
School Leader; The Needs-Assessment Conference

Common Needs-Assessment Conference Problems The Needs-
Assessment Conference Record; If Needs Assessment is Not Feasible;
Choosing a Topic: Focusing the Professional Growth Plan; A
Collaborative Growth Plan; Logistics of a Group Plan; Chapter 4 -
Designing the Professional Growth Plan; The Second Phase: Plan
Design; What's in Store; Guiding the Design Process; Establishing
Professional Goals; Where Do Goals Come from?; What Makes a Good
Goal?; Establishing Learner-Centered Goals; Can Goals Change?;
Establishing the Questions; Creating the Essential Question; The Pursuit
of Answers

Creating Related Questions

Sommario/riassunto

Offers school leaders guidance for designing and implementing a
sustainable professional growth process, demonstrates how
participants can develop individual action plans, and helps redefine
school improvement efforts.
