

1. Record Nr.	UNINA9910480903403321
Autore	Franklin Catherine A
Titolo	Civic literacy through curriculum drama, grades 6-12 [[electronic resource] /] / Catherine A. Franklin
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
ISBN	1-4522-9396-1 1-4129-3928-3 1-4522-1498-0 1-4416-5229-9
Descrizione fisica	1 online resource (201 p.)
Disciplina	300.71/2
Soggetti	Social sciences - Study and teaching (Middle school) - United States - Curricula Social sciences - Study and teaching (Secondary) - United States - Curricula Drama in education - United States Constructivism (Education) - United States Imagination in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 168-171) and index.
Nota di contenuto	Cover; Contents; List of Tables and Figures; Preface; Acknowledgments; About the Author; Chapter 1 - Curriculum Drama: An Engaging Approach to Social Studies; Understanding Curriculum Drama; Using Curriculum Drama to Meet Standards; Emerging from Educational Drama; Summary; What's Next?; Chapter 2 - Constructing Curriculum Drama: Exploring its Structure; The Inner Workings of Curriculum Drama; Using a Blueprint; Setting the Stage; Multiple Entry Points; Summary; What's Next?; Chapter 3 - Becoming a Senator: Setting the Stage; Starting with a Blueprint: U.S. Constitution; Setting the Stage Selecting States for the Classroom SenateRecognizing the Senators: An Event; Researching the States in the Classroom Senate; Researching U.S. Senators; Summary; What's Next?; Chapter 4 - Political Parties: Building Belief; Consulting with a Blueprint: U.S. Senate; Setting the Stage;

Creating Political Affiliations; Recognizing Political Groups: An Event; Constructing a Political Agenda; Classroom Dilemma: Encountering Disbelief; Summary; What's Next?; Chapter 5 - Holding an Election: Engaging in Multiple Entry Points; Setting the Stage; Electing Leaders within the Party

Consulting with a Blueprint-President Pro TemporeThinking Strategically; Secret Ballot Election: An Event; Curriculum Drama in Action: President Pro Tempore Election; Classroom Dilemma: Breaking Too soon from an Event; Summary; What's Next?; Chapter 6 - Current Events: Doing Legislative Work; Setting the Stage; Consulting with a Blueprint and Constructing Legislation; Introducing Legislation: An Event; Appraising Legislation; Engaging in Committee Work; Classroom Dilemma: Discord in Small Group Work; Curriculum Drama in Action: Committee Work; Summary; What's Next?

Chapter 7 - Constructing a Hearing: Appraising Witness

TestimonyPrioritizing Legislation; Setting the Stage; Witness Testimony: An Event; Curriculum Drama in Action: Witness Testimony; Classroom Dilemma: Rupture of Credibility; Summary; What's Next?; Chapter 8 - Constructing a Debate: Taking Legislative Action; Committee Decision; Setting the Stage; Senate Debate: An Event; Curriculum Drama in Action: Senate Debate; Classroom Dilemma: Going Along with Student Decisions; Summary; What's Next?; Chapter 9 - Constructing Curriculum Drama in other Contexts; Current Events: World Summit on Peace

History: Should Women Vote?Law: A Criminal Trial; Concluding Words: Letting the World In; Resources; A. Oath of Office; B. Research Guidelines: State Report; C. Research Guidelines: Getting to Know a U.S. Senator; D. Activity: Determining Political Affiliations; E. List of Senators in a Classroom Senate; F. Activity: Working on a Political Platform; G. Activity: Creating Legislation; H. Committee Tasks; I. Classroom Legislation: S 125, "Clean Air"; J. Classroom Legislation: S 121, "Reducing Crime"; K. Testimony: Dr. Van Schick; L. Testimony: Mr. Will Cart

M. Activity: Constructing an Amendment

Sommario/riassunto

Provides step-by-step directions and an extended example for constructing curriculum dramas, or student-centered, inquiry-based exercises such as mock trials, classroom senates, and electoral campaigns.

2. Record Nr.	UNINA9910711860803321
Autore	Assaf Shireen
Titolo	Levels and trends in maternal and child health disparities by wealth and region in eleven countries with DHS surveys / / Shireen Assaf, Thomas Pullum
Pubbl/distr/stampa	Rockville, Maryland, USA : , : ICF International, , 2016
Descrizione fisica	1 online resource (xv, 99 pages) : color illustrations, color maps
Collana	DHS comparative reports ; ; no. 42
Soggetti	Maternal health services - Africa, Sub-Saharan Maternal health services - Haiti Maternal health services - Indonesia Maternal health services - Pakistan Child health services - Africa, Sub-Saharan Child health services - Haiti Child health services - Indonesia Child health services - Pakistan Income distribution - Africa, Sub-Saharan Income distribution - Haiti Income distribution - Indonesia Income distribution - Pakistan Child health services Income distribution Maternal health services Statistics. Africa, Sub-Saharan Haiti Indonesia Pakistan
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"August 2016." "This publication was produced for review by the United States Agency for International Development (USAID)"--Cover.

