1. Record Nr. UNINA9910480898803321 Autore Gray Susan Penny Titolo From good schools to great schools [[electronic resource]]: what their principals do well // Susan Penny Gray, William A. Streshly; foreword by Marge Hobbs Pubbl/distr/stampa Thousand Oaks, Calif.,: Corwin London, : SAGE, c2008 **ISBN** 1-4522-8072-X 1-4522-1898-6 1-4522-0779-8 Descrizione fisica 1 online resource (185 p.) Altri autori (Persone) StreshlyWilliam A Disciplina 371.2011 371.2012 Soggetti School principals - United States Educational leadership - United States School management and organization - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 142-146) and index. Nota di contenuto Contents; List of Figures and Tables; Foreword; Preface; Acknowledgments; About the Authors; 1 - We Know What to Do, So Why Do We Fail?; 2 - First, Build Relationships; 3 - Exercise Your Professional Will, But Stay Humble; 4 - Credit Others, Accept the Blame; 5 - Be Ambitious First for the School's Success; 6 - Resolve to Do What Needs Doing . . . Then Do It!; 7 - Get the Right People on the Bus; 8 -Confront the Brutal Facts; 9 - Know What Drives Your Educational Engine and Be Passionate About It: 10 - Build a Culture of Discipline 11 - Know Commonalities and Differences Between Public Schools and the Private Sector12 - Support Research-Based Principal Preparation; Resource A: Research Methodology: Resource B: Interview Participant Selection; Resource C: Principal Interview Questions Derived From Collins' (2001) CEO Interview Questions and Demographic

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Sommario/riassunto

Gray and Streshly show how we can rethink the way headteachers are

trained and illustrate how to incorporate key leadership qualities into administrative preparation curriculum and ongoing professional development for leaders.