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| Titolo | Taking the lead on adolescent literacy [[electronic resource]] : action steps for schoolwide success // Judith L. Irvin ... [et al.] ; foreword by Andres Henriquez |
| Pubbl/distr/stampa | Thousand Oaks, Calif., : Corwin London, : SAGE, c2010 |
| ISBN | 1-4522-7136-4 1-4522-0896-4 |
| Descrizione fisica | 1 online resource (249 p.) |
| Altri autori (Persone) | IrvinJudith L. <1947-> |
| Disciplina | 428.00712 |
| Soggetti | Language arts (Secondary) Literacy programs School improvement programs Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | "For grades 4-12." |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Foreword; About the Authors; Part I: The Model, Process, and Rubrics; Rationale for a Schoolwide Focus on Literacy; Introduction to the Literacy Action Rubrics; Part II: Schoolwide Change in Five Stages; 1 - Stage 1: Get Ready; 2 - Stage 2: Assess; 3 - Stage 3: Plan; 4 - Stage 4: Implement; 5 - Stage 5: Sustain; Part III: School and District Administrators as Literacy Leaders; 6 - The Principal's Role; 7 - District Support; Resource A: School Vignettes; Resource B: Tools to Use When Implementing the Five-Stage Process; Resource C: Examples of Each Rubric Component in Action Resource D: Riverton High School Case Study Resource E: Matrix of Resources Available in Taking Action on Adolescent Literacy and Meeting the Challenge of Adolescent Literacy; Resource F: Glossary of Terms; References; Index |
| Sommario/riassunto | Using a five-stage framework that has been field-tested nationwide for more than a decade, the authors provide an array of resources to guide in-depth planning, implementation, and monitoring to ensure sustained results, supported by examples from literacy-rich schools, |

checklists and assessments, and a glossary of terms.
