Record Nr. UNINA9910480886103321 Handbook of science and technology studies [[electronic resource] /] / **Titolo** Sheila Jasanoff ... [et al.], editors Pubbl/distr/stampa Thousand Oaks, Calif.;; London,: SAGE, [2001?] **ISBN** 1-4129-9012-2 1-4522-1363-1 Edizione [Rev. ed.] Descrizione fisica 1 online resource (849 p.) Altri autori (Persone) JasanoffSheila Disciplina 306.45 Soggetti Science Technology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Published in cooperation with the Society for Social Studies of Science." Nota di bibliografia Includes bibliographical references (p. 671-785) and index. Nota di contenuto Cover; Contents; Foreword; Introduction; Part I - Overview; Chapter 1 -Reinventing the Wheel; Part II - Theory and Methods; Chapter 2 - Four Models for the Dynamics of Science; Chapter 3 - Coming of Age in STS: Some Methodological Musings; Chapter 4 - The Origin, History, and Politics of the Subject Called ""Gender and Science"": A First Person Account: Chapter 5 - The Theory Landscape in Science Studies: Sociological Traditions; Part III - Scientific and Technical Cultures; Chapter 6 - Science and Other Indigenous Knowledge Systems Chapter 7 - Laboratory Studies: The Cultural Approach to the Study of ScienceChapter 8 - Engineering Studies; Chapter 9 - Feminist Theories of Technology; Chapter 10 - Women and Scientific Careers; Part IV -Constructing Technology; Chapter 11 - Sociohistorical Technology Studies; Chapter 12 - From ""Impact"" to Social Process: Computers in Society and Culture; Chapter 13 - Science Studies and Machine Intelligence: Chapter 14 - The Human Genome Project: Part V -Communicating Science and Technology: Chapter 15 - Discourse. Rhetoric, Reflexivity: Seven Days in the Library

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## Sommario/riassunto

This revised edition of the 'Handbook of Science and Technology Studies' represents the social constructivist perspective on the discipline. The contributors offer new ideas on the multicultural and gendered nature of knowledge production.