1. Record Nr. UNINA9910480883203321 Autore Wilmore Elaine L. **Titolo** Principal induction: a standards-based model for administrator development / / Elaine L. Wilmore; acquisitions editor Robert D. Clouse ; copy editor Elizabeth S. Budd ; cover designer Lisa Miller Thousand Oaks, California:,: Corwin Press,, 2004 Pubbl/distr/stampa ©2004 **ISBN** 1-4833-6268-X Descrizione fisica 1 online resource (185 p.) Disciplina 371.201207155 Soggetti First year school principals - In-service training - United States School administrators - In-service training - United States School management and organization - Standards - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Induction: The Big Picture""; ""The Bandwagon""; ""The Coast Guard Has Arrived""; ""Induction""; ""Educational Leadership Constituent Council Standards""; ""The Standards""; ""Standard 1""; ""Standard 2""; ""Standard 3""; ""Standard 4""; ""Standard 5""; ""Standard 7""; ""All Set?""; ""Chapter 2 - The Partnership Model for Administrator Induction Success""; ""Background Check""; ""Standards Based""; ""The Induction Partnership Model""; ""How Does it Work?"" ""From Model to Reality"""Point 1. Prework""; ""Point 2: Initial Meeting""; ""Point 3: a€œHouston, We Have Liftoff!a€?""; ""Potential Pitfalls""; ""The Power of Persistence""; ""Conclusions""; ""Chapter 3 - How Do You Stay Focused on the School Vision When the Walls are Falling Down?""; ""Standard 1""; ""Top Ten Things Administrators Wish They Had Known before Entering the Principalship""; ""Philosophical Framework""; ""Development of a Vision""; ""Articulation of the Vision""; ""Implementation of the Vision""; ""Stewardship of the Vision"";

""Promotion of Community Involvement""

""Problem-Based Learning"""My, Oh, My, What a Mess!""; ""Reflective Analysis""; ""Development of a Vision""; ""Articulation of the Vision""; ""Implementation of the Vision""; ""Stewardship of the Vision""; ""Promotion of Community Involvement""; ""Application of the Induction Partnership Model""; ""Conclusions""; ""Activities for Administrator Induction and Professional Development""; ""The Standards-Based a €œSweet 16a€? Induction Developmental Activities""; ""Chapter 4 - The Best We can be""; ""Standard 2"" ""Top Ten Things Administrators Wish They Had Known before Entering the Principalship"""Philosophical Framework""; ""Promote Positive School Culture""; ""Provide Effective Instructional Programs""; ""Apply Best Practices to Student Learning""; ""Design Comprehensive Professional Growth Plans""; ""Problem-Based Learning""; ""Therea€?s Got to be a Morning after""; ""Reflective Analysis""; ""Promote Positive School Culture""; ""Provide Effective Instructional Programs""; ""Apply Best Practices to Student Learning""; ""Design Comprehensive Professional Growth Plans"" ""Application of the Induction Partnership Model""""Conclusions""; ""Activities for Administrator Induction and Professional Development""; ""The Standards-Based a€œSweet 16a€? Induction Developmental Activities""; ""Chapter 5 - How Do I Run This Place?""; ""Standard 3""; ""Top Ten Things Administrators Wish They Had Known before Entering the Principalship""; ""Philosophical Framework""; ""Manage the Organization""; ""Manage Operations""; ""Manage Resources""; ""Problem-Based Learning""; ""Plop Plop, Fizz Fizz, Oh, What a Relief it is . . . ""; ""Reflective Analysis"" ""Manage the Organization""

Sommario/riassunto

<div class=section1> This leadership induction program focuses on the importance of an effective induction process in the recruitment, development, and retention of school principals. </div>