Record Nr. UNINA9910480876903321 Autore Kaplan Leslie S. Titolo Culture re-boot: reinvigorating school culture to improve student outcomes / / Leslie S. Kaplan, William A. Owings Pubbl/distr/stampa Thousand Oaks:,: Corwin,, [2013] ?2013 **ISBN** 1-4522-7795-8 1-4522-7796-6 1-4522-7797-4 Descrizione fisica 1 online resource (273 p.) Disciplina 371 Soggetti School improvement programs School environment Educational leadership Educational change Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto CULTURE RE-BOOT-FRONT COVER; CULTURE RE-BOOT; CONTENTS; PREFACE; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; CHAPTER 1: SCHOOL CULTURE AND CHANGE AS LEARNING; CHAPTER 2: SCHOOL LEADERSHIP AS CULTURE BUILDING; CHAPTER 3: SCHOOL CULTURE, ETHICAL BEHAVIOR, AND RELATIONAL TRUST; CHAPTER 4: DEVELOPING PROFESSIONAL CAPACITY FOR SHARED INFLUENCE; CHAPTER 5: ESTABLISHING A STUDENT-CENTERED LEARNING CULTURE; CHAPTER 6: PROMOTING AND CREATING STRONG PARENT-COMMUNITY TIES; CHAPTER 7: DEVELOPING A PLAN FOR ACTION: INDEX Sommario/riassunto There is an invisible thread woven through a school that defines everything from dress codes to student success. It is the school culture, and reshaping it will yield highly visible improvements for teachers and students. Leslie Kaplan and William Owings show how to improve leadership, teaching, learning, confidence, and trust throughout the

school. 'Culture Re-Boot' reframes school culture to include

organisational learning, relational trust, accountability, programme

improvement, and teacher effectiveness.