1. Record Nr. UNINA9910480851703321 Autore Mose Tamara R. Titolo The Playdate: Parents, Children, and the New Expectations of Play / / Tamara R. Mose Pubbl/distr/stampa New York, NY:,: New York University Press,, [2016] ©2016 0-8147-2466-3 **ISBN** Descrizione fisica 1 online resource (186 p.) Disciplina 306.4 Soggetti Play **Parenting** Children SOCIAL SCIENCE - Popular Culture SOCIAL SCIENCE - Anthropology - Cultural POLITICAL SCIENCE - Public Policy - Cultural Policy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover -- Contents -- Preface -- Acknowledgments -- Introduction --1. From Play to Playdate: Moral Panic and Play Redefined -- 2. My Place or Yours? Playdate Logistics -- 3. Who Is In and Who Is Out? Obtaining Social and Cultural Capital through Inclusion and Exclusion -- 4. Playdate Etiquette: Food, Expectations, Discipline -- 5. The Birthday Party: A Hyper-Playdate -- Conclusion: As Simple as Child's Play --Notes -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Z -- About the Author. Sommario/riassunto A playdate is an organized meeting where parents come together with their children at a public or private location to interact socially or 'play'. Children no longer simply 'go out and play', rather, play is arranged, scheduled, and parentally-approved and supervised. How do these

playdates happen? Who gets asked and who doesn't? What is acceptable

play behavior? Tamara R. Mose focuses on the parents of young children in New York City to explore how the shift from spontaneous

and child-directed play to managed and adult-arranged playdates reveals the structures of modern parenting and the new realities of childhood.