

1. Record Nr.	UNINA9910480836203321
Autore	okovi{acute}c Dragomir {caron}Z
Titolo	Products of reflections in $U(p, q)$ / / Dragomir {caron}Z. Djokovi{acute}c and Jerry G. Malzan
Pubbl/distr/stampa	Providence, Rhode Island : , : American Mathematical Society, , [1982] {copy}1982
ISBN	1-4704-0666-7
Descrizione fisica	1 online resource (90 p.)
Collana	Memoirs of the American Mathematical Society, , 0065-9266 ; ; volume 37, number 259 (May 1982)
Disciplina	510 s 512/.22
Soggetti	Unitary groups Group theory - Reflections Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Table of Contents""; ""Introduction""; ""1 Types and Conjugacy Classes""; ""2 Matrix Representation of Types""; ""3 Positive Reflections""; ""4 Basic Equation""; ""5 Contributions of Indecomposable Types""; ""6 The Invariant""; ""7 Lemmas I? a?? I?""; ""8 Loxodromic Types""; ""9 Pseudo-Loxodromic Types""; ""10 Classification of Types""; ""11 Types of the First Kind""; ""12 Types of the Second Kind""; ""13 The Main Theorem""; ""14 Lengths using both types of Reflections""; ""References""

2. Record Nr.	UNINA9910455443703321
Titolo	Language, classrooms and computers / / edited by Peter Scrimshaw
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1993
ISBN	1-134-88540-7 1-280-32138-5 0-203-41963-4
Descrizione fisica	1 online resource (208 p.)
Altri autori (Persone)	ScrimshawPeter
Disciplina	428/.0078
Soggetti	Language arts - Computer-assisted instruction English language - Study and teaching - Computer-assisted instruction Computer-assisted instruction Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Figures and tables; Contributors; Acknowledgements; Teachers, learners and computers; Theories of learning and information technology; Computer-based activities in classroom contexts; Collaborative learning with computers; The teacher's role; Access to learning: problems and policies; Software: an underestimated variable?; Cooperative writing with computers; Communicating through computers in the classroom; Text completion programs; Computer-based approaches to second language learning; Reading, writing and hypertext; Researching the electronic classroom
Sommario/riassunto	The contributors use teachers' accounts together with their own research to examine how the use of computers in school can affect the ways in which children learn and teachers teach.