Record Nr. UNINA9910480831703321 Autore Perez Luis <1972-> **Titolo** Mobile learning for all: supporting accessibility with the iPad / / Luis Perez Pubbl/distr/stampa Thousand Oaks:,: Corwin,, [2013] ?2013 **ISBN** 1-4833-3104-0 1-4833-3105-9 1-4833-8796-8 Descrizione fisica 1 online resource (249 p.) Disciplina 371.33/4 Soggetti Computer-assisted instruction iPad (Computer) Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto C; Contents; List of Figures; List of Codes; Preface; Acknowledgments; About the Author: Introduction: Chapter 1 - Universal Design and Mobile Learning: Defining Universal Design; Chapter 2 - Getting Started With Accessibility on the iPad; Chapter 3 - Learning and Literacy Supports; Chapter 4 - Communication and Social Supports; Chapter 5 -VoiceOver and Supports for Low Vision; Chapter 6 - Auditory Supports; Chapter 7 - Motor Supports: Chapter 8 - Executive Functioning Supports; Chapter 9 - Managing iOS Devices in the Classroom; Chapter 10 - Challenge Based Learning With the iPad; Conclusion Appendix A: Additional ResourcesAppendix B: VoiceOver Gestures: Appendix C: Keyboard Shortcuts for Using VoiceOver With an Apple Wireless Keyboard; References; Index Sommario/riassunto All students - including those with special needs - can benefit from having options in how they access curricular information. The good news is that help is readily available on tablets and Apple devices! This resource offers a practical toolkit to empower students. Learn how to get the most from an iPad by using its built-in accessibility features in conjunction with Universal Design for Learning guidelines.