

1. Record Nr.	UNINA990005111240403321
Titolo	Thukydides / hrsg. von Hans Herter
Pubbl/distr/stampa	Darmstadt : Wissenschaftliche Buchgesellschaft, 1968
Descrizione fisica	VI, 716 p. ; 20 cm
Collana	Wege der Forschung ; 98
Disciplina	938.05092
Locazione	FLFBC
Collocazione	P2B 610 THUCYDIDES 8H.H. 1968
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910480826603321
Autore	Fogarty Robin
Titolo	The adult learner : some things we know / / Robin J. Fogarty, Brian M. Pete
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2004 ©2004
ISBN	1-4833-6105-5 1-4833-6322-8
Descrizione fisica	1 online resource (113 p.)
Collana	In A Nutshell Series
Disciplina	374.1102
Soggetti	Adult education Adult learning Learning strategies Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.

## Nota di contenuto

""Cover""; ""Contents""; ""Acknowledgments""; ""Preface"";  
""Introduction""; ""Chapter 1 - Some Things We Know about Adult  
Learners""; ""Telltale Comments""; ""Things We Know""; ""Adult  
Learning: The Research Base""; ""Five Assumptions about Adult  
Learners""; ""Supporting Assumptions about Adult Learners""; ""Kruppa  
€?s Work on Adult Learners""; ""Thirty Things We Know for Sure"";  
""Chapter 2 - Some Things We Know about Change""; ""This Horse is  
Not Dead""; ""The Change Game""; ""Who Moved My Cheese?""; ""Group  
Process-Roles People Play""; ""The Three-Tiered Change Process""  
""Chapter 3 - Some Things We Know about Professional  
Development""; ""Evolution of Professional Development Models"";  
""Learning Organizations""; ""Best Practices in Professional  
Development""; ""The Training Model""; ""Chapter 4 - Conclusion"";  
""Concerns Based Adoption Model""; ""Situational Dispositions for  
Transfer""; ""Appendix: Discussion of Statements in Figure 1.1"";  
""Bibliography""

## Sommario/riassunto

Discover strategies that work with the adult learner! Based on the authors' 20 years of combined experience, this illuminating text examines the challenge of teaching adults and reveals what really works when leading professional development training for educators. Ideal for new and aspiring staff developers, this resource presents research-based adult learner theory and reviews assumptions about adult learners, principles that guide adult learning practices, and adult responses to change. The authors discuss all aspects of adult training, including: Roles people play in group processesThe t