

1.	Record Nr.	UNINA990005111240403321
	Titolo	Thukydudes / hrsg. von Hans Herter
	Pubbl/distr/stampa	Darmstadt : Wissenschaftliche Buchgesellschaft, 1968
	Descrizione fisica	VI, 716 p. ; 20 cm
	Collana	Wege der Forschung ; 98
	Disciplina	938.05092
	Locazione	FLFBC
	Collocazione	P2B 610 THUCYDIDES 8H.H. 1968
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910480826603321
	Autore	Fogarty Robin
	Titolo	The adult learner : some things we know / / Robin J. Fogarty, Brian M. Pete
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2004 ©2004
	ISBN	1-4833-6105-5 1-4833-6322-8
	Descrizione fisica	1 online resource (113 p.)
	Collana	In A Nutshell Series
	Disciplina	374.1102
	Soggetti	Adult education Adult learning Learning strategies Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references.

Nota di contenuto

""Cover""; ""Contents""; ""Acknowledgments""; ""Preface""; ""Introduction""; ""Chapter 1 - Some Things We Know about Adult Learners""; ""Telltale Comments""; ""Things We Know""; ""Adult Learning: The Research Base""; ""Five Assumptions about Adult Learners""; ""Supporting Assumptions about Adult Learners""; ""Kruppa's Work on Adult Learners""; ""Thirty Things We Know for Sure""; ""Chapter 2 - Some Things We Know about Change""; ""This Horse is Not Dead""; ""The Change Game""; ""Who Moved My Cheese?""; ""Group Process-Roles People Play""; ""The Three-Tiered Change Process""; ""Chapter 3 - Some Things We Know about Professional Development""; ""Evolution of Professional Development Models""; ""Learning Organizations""; ""Best Practices in Professional Development""; ""The Training Model""; ""Chapter 4 - Conclusion""; ""Concerns Based Adoption Model""; ""Situational Dispositions for Transfer""; ""Appendix: Discussion of Statements in Figure 1.1""; ""Bibliography""

Sommario/riassunto

Discover strategies that work with the adult learner! Based on the authors' 20 years of combined experience, this illuminating text examines the challenge of teaching adults and reveals what really works when leading professional development training for educators. Ideal for new and aspiring staff developers, this resource presents research-based adult learner theory and reviews assumptions about adult learners, principles that guide adult learning practices, and adult responses to change. The authors discuss all aspects of adult training, including: Roles people play in group processesThe t
