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Tension"""Redirecting Students to More Appropriate Behaviors"";
""Ways to Maintain Positive Changes in Student Behavior""; ""Whole-
Classroom Instructional Strategies""; ""Step III - Become Culturally
Competent When Working with Students with Emotional and/or
Behavioral Disorders""; ""Some Tips""; ""Step IV - Understand and Apply
Principles of Reinforcement When Working with Students with
Emotional and/or Behavioral Disorders""; ""What is the Actual
Reinforcer?""; ""Factors Affecting Reinforcer Effectiveness""
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""Reinforcement of Appropriate Student Behavior""; ""Step V - Promote
Positive Social Interactions Among Students with Emotional and/or
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Cognitive Skill Development""; ""The Role of Social Skills at School"";
""Strategies to Foster a Sense of belonging in the Classroom"";
""Creating a Positive Classroom Climate""; ""Teaching Social Skills
through Role-Playing and Observation""; ""The Classroom Teachera€?s
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""Promoting Positive Social Interactions among Students with and
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Specific Behaviors Exhibited in the Classroom by Students with
Emotional and/or Behavioral Disorders""; ""Instructional Interventions
for Active Noncompliance""; ""Instructional Interventions for Attendance
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Interventions for Classroom Disruption""
""Instructional Interventions for Failure to Accept Responsibility for Own
Behavior and/or Consequences for Misbehavior""

| Sommario/riassunto | This comprehensive guide covers typical emotional and behavioral disorder (EBD) behaviors, effective instructional interventions, positive reinforcement techniques, federal regulations, promoting healthy social interactions, and classroom management strategies. |