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Collana	Essential Readings in Gifted Education ; ; 7
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Editors""; ""Series Introduction""; ""Introduction to Twice-Exceptional and Special Populations of Gifted Students""; ""Chapter 1 - An Enrichment Program for Gifted Learning Disabled Students""; ""Chapter 2 - Compensation Strategies Used by High-Ability Students with Learning Disabilities Who Succeed in College""; ""Chapter 3 - Gifted Students with Attention Deficits: Fact and/or Fiction? Or, can We See the Forest for the Trees?""; ""Chapter 4 - Gifted Children with Aspergera€?s Syndrome"" ""Chapter 5 - We cana€?t Change What We Dona€™t Recognize: Understanding the Special Needs of Gifted Females""""Chapter 6 - Gifted and Gay: A Study of the Adolescent Experience""; ""Chapter 7 - The Rural Gifted Child""; ""Chapter 8 - Gifted Dropouts: The Who and the Why""; ""Index""
Sommario/riassunto	Gifted students who are at risk because of learning disabilities, gender issues, or economic disadvantages are highlighted in this volume.