

1. Record Nr.	UNINA9910480817903321
Autore	Willard Nancy
Titolo	Cyber savvy : embracing digital safety and civility // Nancy Willard
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2012] ©2012
ISBN	1-4522-6967-X 1-4522-6920-3
Descrizione fisica	1 online resource (176 p.)
Disciplina	004.678
Soggetti	Internet and children Internet and teenagers Internet - Safety measures Parenting Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface -- Part I: Teaching digital safety and civility -- 1. Let them teach each other to swim -- 2. Making positive choices online -- 3. The dangers of techno-panic -- 4. Youth at high risk online: prevention and intervention -- 5. Law enforcement officers as instructors -- 6. School staff online -- 7. Providing parent guidance -- Part II: Digital safety and civility education -- 8. Cyber safe kids -- 9. Avoid the impulse: remember, what you do reflects on you -- 10. Read with your eyes open: assess the credibility of information -- 11. Keep your life in balance: avoid addictive use -- 12. Think before you post: protect your reputation and respect others -- 13. Connect safely: interact safely with others online -- 14. Keep yourself secure: implement security and avoid scams -- 15. Abide by the terms: act in accord with policies, terms, and laws -- 16. Stay out of the garbage: avoid objectionable and illegal material -- 17. Don't sell yourself: disclose and consume wisely -- 18. Protect your face and friends: be savvy and civil when networking -- 19. Embrace civility: prevent hurtful digital communications -- 20. Cyberdate safely: avoid exploitation and abusive relationships.

## Sommario/riassunto

How to teach students online safety and citizenship Nancy Willard integrates her expertise in risk prevention, law, and education to provide a collaborative and positive process for teaching secondary students positive social norms, safety, and "netiquette." She lays out the steps for school staff and students to work as a team in building an effective program that will teach young people how to: Keep themselves safe Disclose and consume information wisely Respect the rights, privacy, and property of others Take responsibility for others' well-being when needed Respond to ina

2. Record Nr.	UNINA9910971012303321
Autore	Givon Talmy <1936->
Titolo	Bio-linguistics : the Santa Barbara lectures // T. Givon
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : J. Benjamins Pub. Co., c2002
ISBN	9786612160844 9781282160842 1282160842 9789027296061 9027296065
Edizione	[1st ed.]
Descrizione fisica	1 online resource (401 p.)
Disciplina	401
Soggetti	Biolinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [355]-375) and index.
Nota di contenuto	Bio-Linguistics -- Title page -- LCC page -- IN MEMORIAM JOSEPH GREENBERG -- Table of contents -- Preface -- Chapter 1 Language as a biological adaptation -- Notes -- Chapter 2 The bounds of generativity and the adaptive basis of variation -- Notes -- Chapter 3 The demise of competence -- Notes -- Chapter 4 Human language as an evolutionary product -- Notes -- Chapter 5 An evolutionary account of language processing rates -- Notes -- Appendix -- Chapter 6 The diachronic foundations of language universals -- Notes -- Chapter 7 The neuro-cognitive interpretation of 'context': Anticipating other

minds -- Notes -- Chapter 8 The grammar of the narrator's perspective in fiction -- Notes -- Chapter 9 The society of intimates -- Notes -- Chapter 10 On the ontology of academic negativity -- Notes -- Epilogue: Joseph Greenberg as a theorist -- Bibliography -- Index.

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## Sommario/riassunto

Is human language an evolutionary adaptation? Is linguistics a natural science? These questions have bedeviled philosophers, philologists and linguists from Plato through Chomsky. Prof. Givón suggests that the answers fall naturally within an integrated study of living organisms. In this new work, Givón points out that language operates between aspects of both complex biological design and adaptive behavior. As in biology, the whole is an adaptive compromise to competing demands. Variation is the indispensable tool of learning, change and adaptation. The contrast between innateness and input-driven emergence is an interaction between genetically-coded and behaviorally-coded experience. In enlarging the cross-disciplinary domain, the book examines the parallels between language evolution and language diachrony. Sociality, cooperation and communication are shown to be rooted in a common evolutionary source, the kin-based hunting-and-gathering society of intimates. The book pays homage to the late Joseph Greenberg and his visionary integration of functional motivation, typological diversity and diachronic change.

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