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Nota di contenuto	Cover; Contents; About the Editors; About the Contributors; Preface; PART I: Introduction; 1 - A Model for Understanding University Teaching and Learning; PART II: Outcomes of Teaching and Learning; 2 - Effective Grading and Assessment; 3 - Using the Scholarship of Teaching and Learning to Improve Learning Outcomes; 4 - From Document to Practice; PART III: Understanding Students; 5 - Optimizing Adaptive Student Behaviors; 6 - Preparing Middle Eastern Students for the Future; 7 - Culture and Disability in the Classroom; PART IV: Understanding Teachers 8 - Developing Faculty for the 21st Century in South Africa 9 - Sustaining and Championing Teaching and Learning; 10 - An Effective Model for the Professional Development of Middle Eastern Faculty; PART V: Understanding Context; 11 - Culture and Teaching; 12 - The Implications of Muslim Beliefs, Practices, and Traditions on University Teaching and Learning; 13 - The Context of Learning; 14 - Learning for

Transformation in an International Context; 15 - Review of New University Education Policy Implementation in Croatia
16 - The Impact of Organizational Culture on the Leadership of Higher Education Curriculum Development
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24 - Emerging Evidence for Excellent Teaching Across Borders; 25 - Writing for the U.S. University; 26 - Culture Bump; 27 - Intercultural Pedagogy; 28 - Conceptual Bases of Problem-Based Learning; 29 - Problem-Based Learning and Its Application to South African Medical Education; 30 - Confucius and Buddha in the College Classroom; 31 - Learning, Teaching, and Assessment Using Technology; Author Index; Subject Index

Sommario/riassunto

This comprehensive volume presents international perspectives on critical issues impacting teaching and learning in a diverse range of higher education environments.
