

1. Record Nr.	UNINA9910454898903321
Autore	Frost Joe L.
Titolo	A history of children's play and play environments : toward a contemporary child-saving movement // Joe L. Frost
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2009
ISBN	1-135-25166-5 1-135-25167-3 1-282-37737-X 1-78034-678-6 9786612377372 0-203-86865-X
Descrizione fisica	1 online resource (316 p.)
Disciplina	306.481
Soggetti	Play Early childhood education Child development - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; List of Figures; List of Tables; Foreword; Preface; Acknowledgments; Introduction; 1 Early Historical Views on Children's Play; 2 Play and Play Environments in Early America; 3 The Early Child-Saving Movement: Shame of the Cities; 4 The Evolution of the Play and Playground Movement; 5 Play and the Child Study Movement: Nursery Schools, Kindergartens, and the Developmental Approach to Play; 6 Play during Hard Times: The Great Depression; 7 Natural, Built, and Adventure Play Environments: Back to Nature 8 The Value of Play and the Consequences of Play Deprivation 9 Toward a Contemporary Child-Saving Movement; References; Index
Sommario/riassunto	Children's play throughout history has been free, spontaneous, and intertwined with work, set in the playgrounds of the fields, streams, and barnyards. Children in cities enjoyed similar forms of play but their

playgrounds were the vacant lands and parks. Today, children have become increasingly inactive, abandoning traditional outdoor play for sedentary, indoor cyber play and poor diets. The consequences of play deprivation, the elimination and diminution of recess, and the abandonment of outdoor play are fundamental issues in a growing crisis that threatens the health, development, and we

2. Record Nr.	UNINA9910480802703321
Autore	Simon Gabe
Titolo	Building student resilience : strategies to overcome risk and adversity K-8 // Gabe Simon ; acquisitions editor Jessica Allan ; copy editor Deanna Noga ; cover designer Cristina Kubota
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2013 ©2013
ISBN	1-4522-8445-8 1-4522-7984-5
Descrizione fisica	1 online resource (112 p.)
Disciplina	372.11023
Soggetti	Problem children - Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""C""; ""Contents""; ""Preface""; ""About the Author""; ""Introduction""; ""Our Current Landscape""; ""Rebounds: Resiliency Overview ""; ""The Need for Turning Points ""; ""Including Student Voices in the Game Plan ""; ""The Significance of This Work ""; ""Chapter 1 - How Do We Know They Will Bounce Back?""; ""Evidence From the Record Books ""; ""The Impact of the Resiliency Protective Factors ""; ""Summary of Theoretical Base ""; ""Seminal Work on Resilience: The Kauai Study ""; ""Specific Resiliency Protective Factors Impacting Student Achievement ""; ""Conclusion"" ""Chapter 2 - The Caring School Team """"The Schoolwide Game Plan ""; ""Students' Perspectives on Support ""; ""Chapter 3 - The Engaging Classroom Team: The Classroom Game Plan ""; ""Perspectives on

Engagement"; "Practical Applications"; "Chapter 4 - What We Urgently Stand For and Against: Does Your School Truly Put Student Learning First?"; "Teacher- Versus Learner-Centered Practices"; "Creating a Sense of Urgency"; "Faces of the Achievement Gap"; "Own It!"
"Chapter 5 - All-Star Performance: What Will Your Legacy Be? The Leadership Implications of Systemic Change for All Students"
"Transformational Leaders as Agents of Change"; "Own the Challenge"; "The Soul of a Leader"; "Conclusion"; "Turning Points";
"Appendix A: Envisioning Life Beyond High School"; "Appendix B: Demystifying College"; "Appendix C: Life Skill"; "Appendix D: Enrichment Opportunities"; "Appendix E: Student Growth Plan";
"Appendix F: Schoolwide Standards for Behavior"; "Appendix G: Classroom Goals (Fifth-Grade Example)"
"Appendix H: Dreamboard Template"; "Appendix I: Hattie's Meta-Strategies for Student Growth"; "Appendix J: My Plan for Success";
"Appendix K: Grade Improvement Plan"; "Appendix L: Levels of Support"; "References"; "Index"

Sommario/riassunto

Proven strategies for helping students rebound from risk. An experienced teacher and principal of a Title I school, Gabe Simon provides classroom practitioners, support team specialists, and all levels of schools leaders with numerous strategies for forging strong relationships and providing scaffolded supports to help students rebound from risk. Included are: Compelling descriptions of research on the link between resiliency and academic achievement. The most important steps educators can take to build students' resiliency. Game plans for creating caring school-wide teams and classro
