Record Nr. UNINA9910480800503321 **Titolo** Belonging: rethinking inclusive practices to support well-being and identity / / edited by Annie Guerin, Trish McMenamin Pubbl/distr/stampa Leiden;; Boston:,: Brill Sense,, [2018] **ISBN** 90-04-38842-7 Descrizione fisica 1 online resource (145 pages) Collana Studies in inclusive education, , 2542-9825; ; volume 36 371.8019 Disciplina School belonging - New Zealand Soggetti Inclusive education - New Zealand Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Front Matter -- Copyright page -- Notes on Contributors --Introduction: Setting the Scene / Trish McMenamin and Annie Guerin --What Happens Next? Inclusion in an Excluding World / Keith Ballard --Participation - Belonging in Action -- Inclusion and Autism / Marie Turner -- Theory Circles, Inclusion and the PhD Student / Be Pannell, Julie White and Fiona Henderson -- Achieving Citizenship for All / Kate McAnelly and Michael Gaffney -- Policy and Theory to Support Belonging -- The Construction of Giftedness in Education Policy in New Zealand and Australia / Melanie Wong and Ben Whitburn -- Employing Intersectionality and the Concept of Difference to Investigate Belonging and Inclusion / Leechin Heng and Julie White -- Identity and Well-being - Keys to Belonging -- The Impact of Inclusive Education and Access to Sexuality Education on the Development of Identity in Young People Living with Disability / Henrietta Bollinger and Hera Cook -- Quality of 'Belonging' and Its Relationship to Learning / Christine Rietveld -- Back Matter -- Index. In Belonging: Rethinking Inclusive Practices to Support Well-Being and Sommario/riassunto Identity, issues related to inclusive education and belonging across a range of education contexts from early childhood to tertiary education are examined and matters related to participation, policy and theory, and identity and well-being are explored. Individual chapters, which are

drawn from papers presented at The Inclusive Education Summit held

at the University of Canterbury, 2016, canvass a variety of topics including pedagogy, sexuality, theory, policy and practice. These topics are explored from the authors' varying perspectives as practitioners, academics and lay-persons and also from varying international perspectives including New Zealand, South Africa and Australia. Contributors are: Keith Ballard, Henrietta Bollinger, Hera Cook, Michael Gafffney, Annie Guerin, Fiona Henderson, Leechin Heng, Kate McAnelly, Trish McMenamin, Be Pannell, Christine Rietveld, Marie Turner, Ben Whitburn, Julie White, and Melanie Wong.