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Nota di contenuto	Front Matter -- Copyright page -- Note on Supplementary Material -- Preface / Thomas Fuyin Li and Yan Ding -- About the Author -- From Cognitive Linguistics to Cultural Linguistics: How Cognitive Categories Reflect Culture -- Conceptual Overlap and the Illusion of Semantic Emptiness -- Metaphor in Grammar: Conceptualization of Time -- Metonymy in Grammar: Word Formation -- Constructional Profiles: What Constructions Tell Us about the Meanings of Words -- Grammatical Profiles: What Inflectional Forms Tell Us about Lexicon and Grammar -- Semantic Maps: Do They Reveal a Universal Underlying Conceptual Space? -- Pedagogical Applications of Research into Embodied Grammar -- Linguistic Concepts as Prototype-Based Categories: Reexamining Allomorphy -- The Paradigm as a Radial Category -- Websites for Cognitive Linguistics and CIFCL Speakers -- Back Matter -- About the Series Editor.
Sommario/riassunto	Ten Lectures on Cognitive Linguistics as an Empirical Science details the relationship between form and meaning in language, especially at the systematic level of morphology. The role of metaphor and metonymy in elaborating meaning are investigated, as well as the structuring of semantics in terms of prototypes and radial categories. Implications for cultural studies and pedagogical applications are explored. The bulk of examples and data are drawn from the Slavic languages.

