Record Nr. UNINA9910480785203321 Autore Faroog Nihad M. <1971-> Titolo Undisciplined: Science, Ethnography, and Personhood in the Americas, 1830-1940 / / Nihad Faroog New York, NY:,: New York University Press,, [2016] Pubbl/distr/stampa ©2016 1-4798-4286-9 **ISBN** Descrizione fisica 1 online resource (262 pages): illustrations Collana America and the Long 19th Century;; 9 Disciplina 305.80097 Soggetti Ethnology - America - History - 19th century Ethnology - America - History - 20th century Persons - Philosophy Philosophical anthropology - History - 19th century Philosophical anthropology - History - 20th century Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Front matter -- Contents -- Acknowledgments -- Introduction -- 1. Nota di contenuto Reciprocity, Wonder, Consequence: Object Lessons in the Land of Fire -- 2. Of Blindness, Blood, and Second Sight: Transpersonal Journeys from Brazil to Ethiopia -- 3. Creole Authenticity and Cultural Performance: Ethnographic Personhood in the Twentieth Century -- 4. Performing Diaspora: The Science of Speaking for Haiti -- Conclusion: "I Danced, I Don't Know How": Media, Race, and the Posthuman --Notes -- Index -- About the Author Sommario/riassunto In the 19th century, personhood was a term of regulation and discipline in which slaves, criminals, and others, could be "made and unmade." Yet it was precisely the fraught, uncontainable nature of personhood that necessitated its constant legislation, wherein its meaning could be both contested and controlled. Examining scientific and literary narratives, Nihad M. Faroog's Undisciplined encourages an alternative consideration of personhood, one that emerges from evolutionary and ethnographic discourse. Moving chronologically from 1830 to 1940, Faroog explores the scientific and cultural entanglements of Atlantic

travelers in and beyond the Darwin era, and invites us to attend more closely to the consequences of mobility and contact on disciplines and persons. Bringing together an innovative group of readings—from field journals, diaries, letters, and testimonies to novels, stage plays, and audio recordings—Farooq advocates for a reconsideration of science, personhood, and the priority of race for the field of American studies. Whether expressed as narratives of acculturation, or as acts of resistance against the camera, the pen, or the shackle, these stories of the studied subjects of the Atlantic world add a new chapter to debates about personhood and disciplinarity in this era that actively challenged legal, social, and scientific categorizations.