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Altri autori (Persone)	Brandtsta?dterJochen LernerRichard M
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Nota di contenuto	Cover; Contents; Introduction: Development, Action, and Intentionality; Part I - Development as a Personal and Social Construction; Chapter 1 - Revisiting Individuals as Producers of their Development: From Dynamic Interactionism to Developmental Systems; Chapter 2 - The Self in Action and Development: Cultural, Biosocial, and Ontogenetic Bases of Intentional Self-Development; Chapter 3 - Selectivity in Life-Span Development: Biological and Societal Canalizations and Individuals' Developmental Goals; Chapter 4 - Freedom isn't Free: Power, Alienation, and the Consequences of Action Chapter 5 - The Dynamic Codevelopment of Intentionality, Self, and Social RelationsPart II - Designing Personal Development: Goals, Plans, and Future Selves; Chapter 6 - The Pursuit of Personal Goals: A Motivational Approach to Well-being and Life Adjustment; Chapter 7 - Personal Projects and Social Ecology: Themes and Variations across the Life Span; Chapter 8 - Life Planning: Anticipating Future Life Goals and Managing Personal Development; Chapter 9 - The Process of Meaning

Construction: Dissecting the Flow of Semiotic Activity
Chapter 10 - A Motivational-Volitional Perspective on Identity
Development
Chapter 11 - Free Fantasies about the Future and the
Emergence of Developmental Goals; Part III - Resilience and Efficacy
across the Life Span; Chapter 12 - Psychological Control in Later Life:
Implications for Life-Span Development; Chapter 13 - Intentional Self-
Development through Adulthood and Later Life: Tenacious Pursuit and
Flexible Adjustment of Goals; Chapter 14 - Successful Development
and Aging: The Role of Selection, Optimization, and Compensation
Chapter 15 - Emotional Learning and Mechanisms of Intentional
Psychological Change
Chapter 16 - Action Regulation, Coping, and
Development; Author Index; Subject Index; About the Contributors

Sommario/riassunto

This text explores the theoretical breadth of models and ideas relevant to action theory. Areas addressed include personal goals, projects, life themes, life planning, cultural agency and historical and social contexts impact developmental patterns.
