

1. Record Nr.	UNINA9910480774903321
Autore	Rosenthal Ted L.
Titolo	Social learning and cognition // Ted L. Rosenthal, Barry J. Zimmerman ; with a foreword by Albert Bandura
Pubbl/distr/stampa	New York ; ; London : , : Academic Press, , 1978 ©1978
ISBN	1-4832-7643-0
Descrizione fisica	1 online resource (353 p.)
Disciplina	155.4/13 155.413
Soggetti	Social learning Cognition in children Socialization Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front Cover; Social Learning and Cognition; Copyright Page; Dedication; Table of Contents; FOREWORD; PREFACE; Chapter 1. Cognition, Behavior Change, and Social Learning; Cognitive Phenomena and Theories to Explain Them; The Origins of Observational Learning; Vicarious Learning and Cognitive Processes; Chapter 2. Language and Verbal Behavior; Psycholinguistic Views of Modeling: Some Controversies and Rebuttals; Social Learning of Syntactic Constructions; The Operant Approach; Word Associates; Summary; Summary; Chapter 3. Relational Judgments and Categorical Decisions; Introduction Moral Judgments and Behavior Conservation and Related Judgments; Question Formation; Chapter 4. Concept Attainment and Problem Solving; Observational Learning of Novel Behavior; Modeling, Overt Practice, and Interference; Structuring through Rules; Symbolic Processes; Conceptual Strategies and Styles; References; Author Index; Subject Index
Sommario/riassunto	Social Learning and Cognition