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	Nota di contenuto	COVER; CONTENTS; PREFACE; PART I: GENERAL ISSUES; 1 - OVERVIEW OF INTERVIEWING STRATEGIES WITH CHILDREN, PARENTS, AND TEACHERS; 2 - UNSTRUCTURED INTERVIEWING; 3 - STRUCTURED AND SEMISTRUCTURED DIAGNOSTIC INTERVIEWS; 4 - DEVELOPMENTAL ISSUES; 5 - MENTAL STATUS EXAMINATION; 6 - MULTICULTURAL AND DIVERSITY ISSUES; 7 - DEALING WITH SCHOOL SYSTEMS AND TEACHERS; 8 - SELECTING TREATMENT TARGETS AND REFERRALS; 9 - WRITING UP THE INTAKE INTERVIEW; PART II: SPECIFIC DISORDERS; 10 - DEPRESSIVE DISORDERS; 11 - ANXIETY DISORDERS; 12 - POSTTRAUMATIC STRESS DISORDER; 13 - PERVASIVE DEVELOPMENTAL DISORDERS 14 - OPPOSITIONAL DEFIANT DISORDER AND CONDUCT DISORDER15 - LEARNING, MOTOR, AND COMMUNICATION DISORDERS; 16 - ATTENTION-DEFICIT/ HYPERACTIVITY DISORDER; 17 - EATING DISORDERS; 18 - SUBSTANCE USE DISORDERS; 19 - SCHIZOPHRENIA; PART III: SPECIAL POPULATIONS AND ISSUES; 20 - NEGLECTED, PHYSICALLY ABUSED, AND SEXUALLY ABUSED CHILDREN; 21 - HABIT

DISORDERS; 22 - JUVENILE FIRESETTING; 23 - ENURESIS AND
ENCOPRESIS; 24 - SLEEP DISORDERS; AUTHOR INDEX; SUBJECT INDEX;
ABOUT THE EDITORS; ABOUT THE CONTRIBUTORS

| Sommario/riassunto | This volume presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children in clinical settings. |