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Sommario/riassunto	The current daily experiences of undocumented students as they navigate the processes of entering and then thriving in Jesuit colleges are explored alongside an investigation of the knowledge and attitudes among staff and faculty about undocumented students in their midst, and the institutional response to their presence. Cutting across the fields of U.S. immigration policy, theory and history, religion, law, and education, Undocumented and in College delineates the historical and present-day contexts of immigration, including the role of religious institutions. This unique volume, based on an extensive two-year study

(2010–12) of undocumented students at Jesuit colleges in the United States and with contributions from various scholars working within these institutions, incorporates survey research and in-depth interviews to present the perspectives of students, staff, and the institutions.
