

1. Record Nr.	UNINA9910480656503321
Autore	Fogarty Robin
Titolo	Brain-compatible classrooms [[electronic resource] /] / Robin Fogarty
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : Corwin Press, c2009
ISBN	1-4522-3969-X 1-4129-3886-4 1-4522-3979-7
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (249 p.)
Disciplina	370.152 371.102
Soggetti	Brain Classroom environment Educational innovations Multiple intelligences Thought and thinking - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 204-215) and index.
Nota di contenuto	Contents; Preface; Acknowledgments; About the Author; Introduction; Part I: Physiology and Brain Science; 1 - Brain Science; Part II: Principles for Teaching and Learning; 2 - Principles of the Brain and Learning; 3 - Cognitive Science; Part III: Brain-Friendly Strategies; 4 - Strategies for Brain-Compatible Classrooms; 5 - Setting the Climate for Thinking; 6 - Teaching the Skills of Thinking; 7 - Structuring the Interaction With Thinking; 8 - Thinking about Thinking; Appendix A; Glossary; References and Suggested Readings; Index
Sommario/riassunto	This book provides the bridge from research to practice for teachers who want to use the latest findings to create high-achievement classrooms. 'Brain-Compatible Classrooms' shares key brain research and its implications for curriculum, instruction, and assessment in the K-college classroom.