

1. Record Nr.	UNINA9910480653403321
Autore	Squier Karl L.
Titolo	Achieving excellence in school counseling : through motivation, self-direction, self- knowledge, and relationships / / Karl L. Squier, Patricia Nailor & John C. Carey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2016
ISBN	1-4833-0673-9 1-4833-0668-2 1-4833-0669-0
Descrizione fisica	1 online resource (209 p.)
Disciplina	371.4
Soggetti	Educational counseling - United States Motivation in education - United States Academic achievement - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""ACHIEVING EXCELLENCE IN SCHOOL COUNSELING - COVER ""; ""ACHIEVING EXCELLENCE IN SCHOOL COUNSELING""; ""CONTENTS""; ""LIST OF FIGURES""; ""FOREWORD""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""CHAPTER 1: INTRODUCTION""; ""CHAPTER 2: A SIMPLE LANGUAGE SET""; ""CHAPTER 3: RESEARCH-BASED CONSTRUCTS""; ""CHAPTER 4: RELEVANT CONTEXTS FOR Ka€?12 SCHOOL COUNSELING PROGRAMS""; ""CHAPTER 5: STUDENT RESULTS: STANDARDS AND COMPETENCIES""; ""CHAPTER 6: ROLE OF CURRICULUM IN A CBA""; ""CHAPTER 7: ASSESSING STUDENT PROFICIENCY AND ACHIEVEMENT IN A CBA"" ""CHAPTER 8: CBA PROGRAM IMPLEMENTATION: FOCUS ON PLANNING""""CHAPTER 9: CBA PROGRAM IMPLEMENTATION: FOCUS ON DELIVERY""; ""CHAPTER 10: CBA PROGRAM IMPLEMENTATION: FOCUS ON EVALUATION""; ""CHAPTER 11: CBAa€?S CONTRIBUTION TO SCHOOL IMPROVEMENT INITIATIVES""; ""CHAPTER 12: POWER AND POTENTIAL""; ""REFERENCES""; ""INDEX""
Sommario/riassunto	The authors look at the relationship between school counselling

standards, school counselling research, and the best research on student success.
