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Altri autori (Persone)	KingRita M
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Nota di contenuto	Cover; Contents; Acknowledgments; About the Authors; Chapter 1 - Introduction; Chapter 2 - Creating a Climate forWriting; Chapter 3 - Knowing theWriter; Chapter 4 - Differentiating theWriting Process and Flexible Grouping; Chapter 5 - Instructional Strategies and Activities for theDifferentiated Writing Classroom; Chapter 6 - Planning, Assessing, and Evaluating Writing; Appendix; References; Index
Sommario/riassunto	The authors aim to allow teachers to teach writing at the same time as they teach content. Specific & explicit strategies allow teachers to work with student writers at all levels, in all learning styles, within all multiple intelligence & at all developmental stages.