1. Record Nr. UNINA9910480639003321 Autore Wagner Paul A Titolo Ethical decision making in school administration [[electronic resource]] : leadership as moral architecture / / Paul A. Wagner, Douglas J. Simpson Los Angeles, [Calif.];; London,: SAGE, c2009 Pubbl/distr/stampa **ISBN** 1-322-41292-8 1-4522-7484-3 1-4522-1189-2 Descrizione fisica 1 online resource (233 p.) Altri autori (Persone) SimpsonDouglas J 371.2 Disciplina 371.2011 Soggetti School management and organization - Moral and ethical aspects Decision making - Moral and ethical aspects Educational leadership - Moral and ethical aspects Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 187-196) and index. Nota di contenuto Cover: Brief Contents: Detailed Contents: Preface: Chapter 1 - Leaders. Ethics, and Schools: A Search for Clarity; Chapter 2 - Moral Theory; Chapter 3 - Leadership as Moral Architecture; Chapter 4 - Taking On the Big Challenge of School and District Administration; Chapter 5 -The Costs and Benefits of Inclusion; Chapter 6 - Factors to Consider When Making Judgments About Controversial Issues; Chapter 7 - The Pragmatic Value of Justice for All; Chapter 8 - The Role of Law in Moral Evaluation: Appendix A: Additional Case Studies in Educational Leadership Appendix B: American Association of School Administrators Statement of Ethics for Educational LeadersAppendix C: National Education Association Code of Ethics of the Education Profession; Appendix D: National School Boards Association Code of Ethics for School Board Members: Glossary: References: Index: About the Authors: About the

The authors provide school administrators with the knowledge to see

Case Study Authors

Sommario/riassunto

how a moral infrastructure can be created so that procedures aimed at a shared vision for all involved are recgnised as good. The book begins with theory and ends with prescriptions for practice.